

## **Student Satisfaction Survey**

For Academic Year 2021 – 22

#### **Total Responses received: 3724**

Following are questions for online student satisfaction survey regarding teaching learning process.

#### Questions

1. How much of the syllabus was

- covered in the class? 4 85 to 100%
- 4 = 83 to 10093 = 70 to 84%
- 3 = 70 to 84%2 - 55 to 69%
- 2 35 to 69% 1 30 to 54%
- 1-30 to 54% 0 -Below 30%

30 to 54% 1% 55 to 63% Below 30% 3% 0% 85 to 100% 36% 70 to 84% 60%

Response

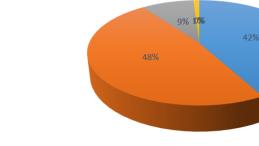
■ 85 to 100% ■ 70 to 84% ■ 55 to 69% ■ 30 to 54% ■ Below 30%

1126 54%

2. How well did the teachers prepare for the classes?

- 4 Thoroughly
- 3 Satisfactorily
- 2 Poorly
- 1 Indifferently
- Won't teach at all

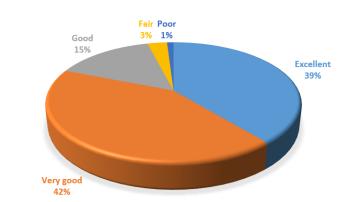




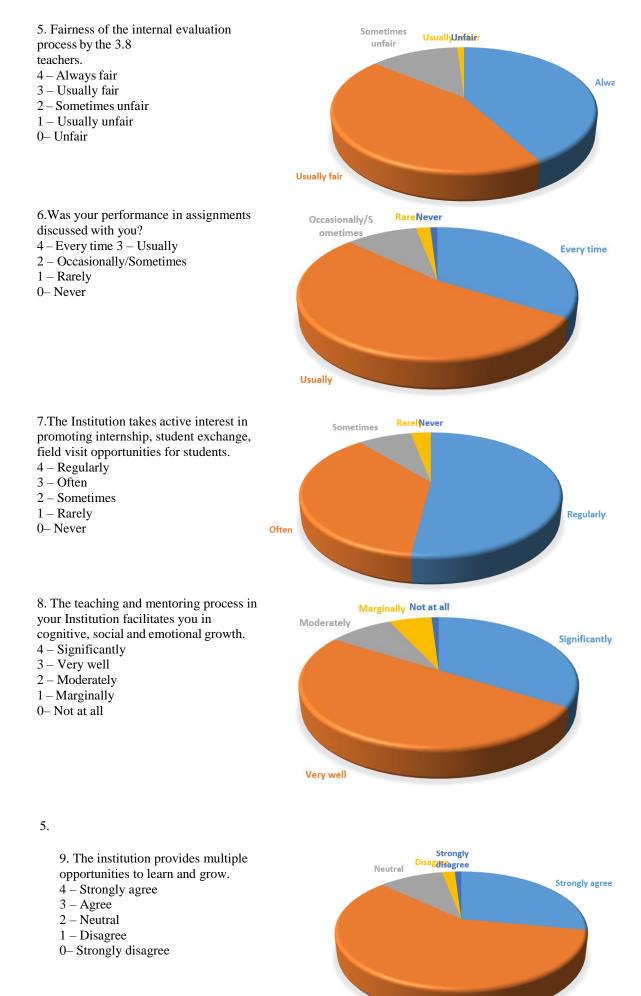
Generally ineffective



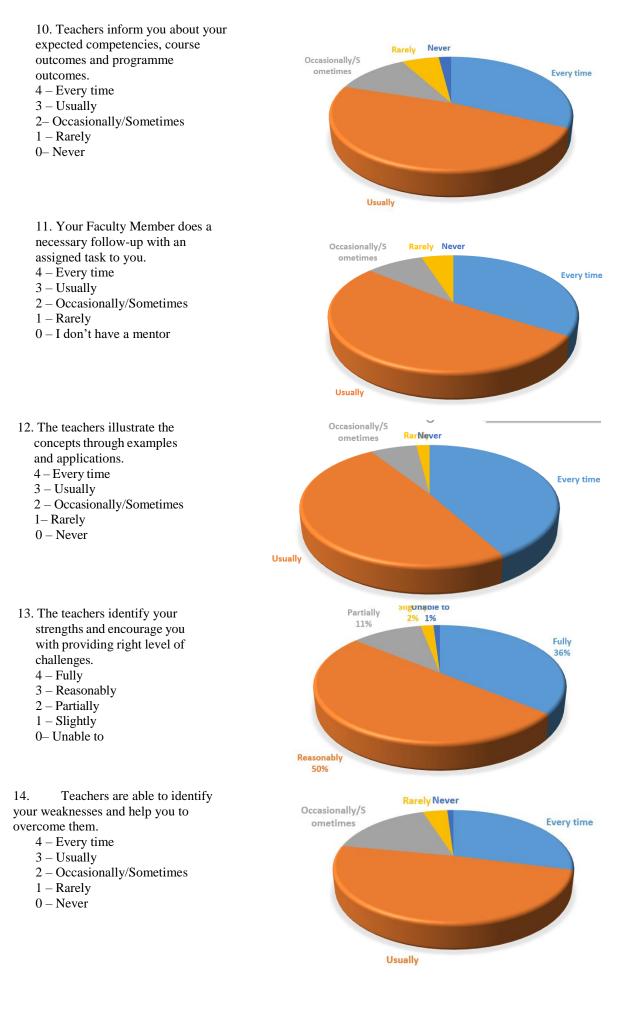
Very poor communication



- 3. How well were the teachers able to communicate?
  - 4 Always effective
  - 3-Sometimes effective
  - 2 Just satisfactorily
  - 1-Generally ineffective
  - 0– Very poor communication
- 4. The teacher's approach to teaching can best be described as
  - 4-Excellent
  - 3-Very good
  - 2 Good
  - 1-Fair
  - 0–Poor



Agree



15. The Institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

- 4-Strongly agree
- 3 Agree
- 2 Neutral
- 1 Disagree
- 0 Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little

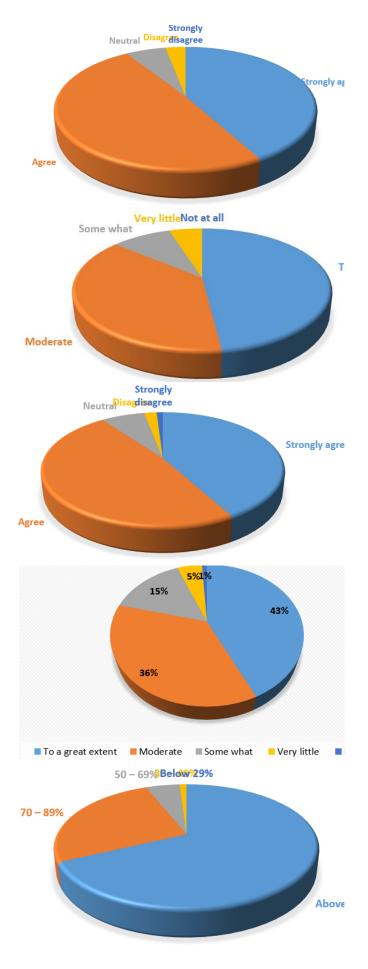
0 - Not at all

17. Teachers encourage you to participate in extracurricular activities. 4 – Strongly agree

- 3-Agree
- 2-Neutral
- 1-Disagree
- 0 Strongly disagree
  - 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 4 – To a great extent
    - 3 Moderate
    - 2 -Some what
    - 1 Very little
    - 0 Not at all

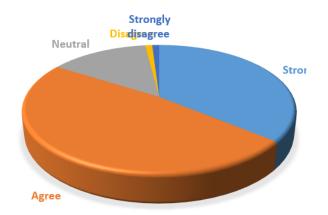
 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
4 – Above 90%

- 4 70 89%
- 3 70 89%2 - 50 - 69%
- 2 30 09%
- 1 30 49%
- 0-Below 29%



- 20. Teaching-learning process in your institute is very good.
  - 4 –Strongly agree

  - 3 Agree 2 Neutral
  - 1 Disagree
  - 0 Strongly disagree



# **Student Satisfaction Survey**

Academic Year 2021-22

\* Indicates required question

1. Email \*

2. Name \*

3. Enrollment Number \*

4. Mobile Number

### 5. Program \*

Mark only one oval.

| MBA            |
|----------------|
| BBA            |
| BA Economics   |
| PhD            |
| B.Tech         |
| BSc            |
| BBA LLB (Hons) |
| BA LLB (Hons)  |
|                |
| B.Arch         |
| Bsc-B.Tech     |
| Others         |

#### 6. How much of the syllabus was covered in the class \*

Check all that apply.

- Below 30%
- 30-50%
- 50-65%
- 65-85%
- 85-100%

#### 7. How well did the teachers prepare for the classes \*

Check all that apply.

- Thoroughly
- Satisfactorily

Poorly

Indifferently

Won't teach at all

#### 8. How well were the teachers able to communicate \*

Check all that apply.

Always effective Sometimes effective

- Just satisfactorily
- Generally ineffective
- Very poor communication
- 9. The teacher's approach to teaching can best be described as \*

Check all that apply.

Excellent Very Good Good

Poor

10. Fairness of the internal evaluation process by the teachers \*

Check all that apply.

Always fair

- Some times fair
- Some times unfair

Usually unfair

- Unfair
- 11. Was your performance in assignment discussed with you \*

Mark only one oval.



Usually

Occasionally

Rarely

Never

12. The institute takes active interest in promoting internship, student exchange, field visit for \* students

Mark only one oval.

| Regularly |
|-----------|
| Often     |
| Sometimes |
| Rarely    |
| Never     |

13. The teaching and mentoring process in your institution facilitates you in cognitive, social \* and emotional growth

Mark only one oval.

| <u> </u> | ignificantly |
|----------|--------------|
|----------|--------------|

Verywell

Moderately

Marginally

- 🔵 Not at all
- 14. The institution provides multiple opportunities to learn and grow \*

Mark only one oval.

| S | trongly | agree |
|---|---------|-------|
|---|---------|-------|

Agree



- Disagree
- Strongly Disagree

15. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Mark only one oval.

| Every time              |   |
|-------------------------|---|
| Usually                 |   |
| Occasionally / Sometime | s |
| Rarely                  |   |
| Never                   |   |

16. Your mentor does a necessary follow-up with an assigned task to you. \*

Mark only one oval.

| $\square$ | Every Time            |
|-----------|-----------------------|
| $\square$ | Usually               |
| $\square$ | Occasionally          |
| $\square$ | Rarely                |
| $\square$ | Option 5              |
| $\square$ | I don't have a mentor |

17. The teachers illustrate the concepts through examples and applications. \*

Mark only one oval.

Every time

- Usually
- Occasionally
- Rarely
- Never

18. The teachers identify your strengths and encourage you with providing right level of challenges.

\*

Mark only one oval.

| $\bigcirc$ | Fully      |
|------------|------------|
| $\bigcirc$ | Reasonably |
| $\bigcirc$ | Partially  |
| $\bigcirc$ | Slightly   |
| $\bigcirc$ | Unable to  |

19. Teachers are able to identify your weaknesses and help you to overcome them. \*

Mark only one oval.

| $\subset$ | Every time   |
|-----------|--------------|
| $\subset$ | Usually      |
| $\subset$ | Occasionally |
| $\subset$ | Rarely       |
| $\subset$ | Never        |

20. The institution makes effort to engage students in the monitoring, review and continuous \* quality improvement of the teaching learning process

Mark only one oval.



Agree



- Disagree
- Strongly disagree

21. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

\*

Mark only one oval.



\_\_\_\_ not at all

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