

**Report**  
**On**  
**Multidisciplinary Refresher Course**  
**“Outcome Based Education, E-Content & AI Tools in Higher Education”**  
**06th to 19th March 2026**  
**(Hybrid Mode)**

The *Multidisciplinary Refresher Course (Hybrid Mode)* on “**Outcome Based Education, E-Content & AI Tools in Higher Education**” was successfully conducted during **06th to 19th March 2026**. The programme was organized by the **UGC-Malaviya Mission Teacher Training Centre (UGC-MMTTC), SGTB Khalsa College, University of Delhi**, as part of the **MoU with the ICAI Foundation for Higher Education (IFHE), Hyderabad**, in collaboration with **GLS University, Ahmedabad**.

### **Inaugural Session**

The programme commenced with a **formal inaugural session** held at **ICFAI Foundation for Higher Education (IFHE), Hyderabad** on **06th March 2026**. The session was graced by distinguished dignitaries, with **Prof. Ved Prakash, Former Chairman of the University Grants Commission**, delivering the **Inaugural Address and Keynote**.



The inaugural ceremony was further dignified by the presence of:

- **Prof. Ved Prakash, Former Chairman of the University Grants Commission (UGC) of India (2013–2017)**
- **Prof. Vimal Rarh** Director, UGC-MMTTC, SGTB Khalsa College, DU
- **Prof. Kotti Reddy**, In-charge Vice Chancellor, IFHE
- **Dr. S. Vijayalakshmi**, Registrar, IFHE
- **Dr. Dhruv Brahmhatt**, Registrar, GLS University, Ahmedabad

In his keynote address, Prof. Ved Prakash highlighted the transformative vision of **NEP 2020**, emphasizing the importance of **Outcome-Based Education (OBE)** and the integration of **Artificial Intelligence and digital tools** in higher education. He underscored the evolving role of educators as facilitators in a dynamic, technology-enabled learning environment.

The dignitaries, in their addresses, emphasized the significance of **faculty development, interdisciplinary collaboration, and institutional partnerships**. They appreciated the initiative undertaken under the MoU between **UGC-MMTTC and IFHE**, along with the collaboration of **GLS University**, as a progressive step toward academic excellence and innovation.

The inaugural session effectively set the tone for the programme, inspiring participants to actively engage and adopt contemporary teaching-learning practices.

### **Programme Structure and Objectives**

The refresher course was conducted in a **two-week face-to-face format across two institutions**:

- **Week 1 (06–12 March 2026):** ICFAI Foundation for Higher Education (IFHE), Hyderabad
- **Week 2 (13–19 March 2026):** GLS University, Ahmedabad

The primary objective of the programme was to enhance faculty competencies in modern pedagogical practices, with a focus on:

- **Outcome-Based Education (OBE)** and CO-PO attainment
- **E-content development** for digital learning environments
- **Application of Artificial Intelligence tools** in teaching, assessment, and research
- **Innovative, student-centric teaching methodologies aligned with NEP 2020**

### **Participation and Institutional Representation**

The programme witnessed **active participation from more than 100 faculty members** representing diverse disciplines and institutions. Participants represented a wide spectrum of reputed institutions across India, including:

- ICFAI Foundation for Higher Education (IFHE), Hyderabad
- ICFAI Business School (IBS), Hyderabad
- ICFAI Tech (Faculty of Science & Technology)
- ICFAI Law School and School of Architecture
- GLS University, Ahmedabad
- ACE Engineering College
- VNR Vignana Jyothi Institute of Engineering & Technology (VNR VJIET)

- Ellenki College of Engineering and Technology
- TKR Institute of Management and Science
- R.J. Tibrewal Commerce College
- Sheth C.N. College of Education
- L.D. Arts College, Ahmedabad
- TransStadia University
- Shreyarth University
- Samarpan Arts and Commerce College, Gandhinagar
- Shree Narayana College of Commerce
- The ICFAI University, Jaipur

The diversity of institutions significantly contributed to **rich academic interaction, peer learning, and exchange of best practices.**

### **Key Themes and Learning Outcomes**

The refresher course comprehensively covered the following key areas:

- Implementation of **Outcome-Based Education (OBE)** and CO-PO mapping
- Development of **interactive and high-quality E-content**
- Use of **AI tools for teaching, learning, and assessment**
- Designing **innovative assessment strategies and rubrics**
- Promotion of **collaborative and experiential learning approaches**

The sessions were highly interactive, incorporating expert lectures, hands-on activities, case-based learning, and participant presentations.

### **Conclusion**

The programme concluded successfully with **positive feedback from participants**, who appreciated the relevance, structure, and practical orientation of the sessions. The opportunity to engage in a programme conducted across two reputed institutions further enhanced the overall learning experience.

Overall, the refresher course served as a significant initiative in **strengthening academic practices, fostering innovation, and promoting technology-enabled teaching and learning in alignment with NEP 2020.**



