

## Two Day International Conference

# TRANSFORMATIVE REFORMS IN HIGHER EDUCATION

**Best Practices in Implementation of NEP 2020**

*Research. Reform. Transform.*

**Conference Dates**  
June 12 & 13, 2025  
(Hybrid Mode)

**Venue:** ICFAI Foundation for Higher  
Education (IFHE) Campus, Hyderabad, India



Jointly organized by

NEP  
Implementation  
Cell, IFHE



## About the ICFAI Foundation for Higher Education (IFHE)

ICFAI Foundation for Higher Education (IFHE) is a deemed-to-be-University established under Section 3 of the UGC Act, 1956, Government of India. Dr. C. Rangarajan, former Governor of the Reserve Bank of India, is the Chancellor of the University. IFHE has an A++ accreditation from the National Assessment and Accreditation Council (NAAC). It has developed a comprehensive student-centric learning approach consisting of several stages. This approach is designed to add significant value to the learner's understanding in an integrated manner, covering relevant knowledge, practical skills, and positive attitudes. The constituent units of IFHE are: ICFAI Business School (Faculty of Management); ICFAI Tech School (Faculty of Science & Technology); ICFAI School of Architecture (ISArch); ICFAI Law School (Faculty of Law); ICFAI School of Social Sciences (ISoSS), and IFHE-Bangalore (Off Campus). IFHE has a large and well qualified faculty pool comprising mostly PhDs with rich industry experience. The faculty members are involved in teaching-learning-evaluation, research, case development, and industry consultancy. IFHE Hyderabad is located in a 91-acre lush green campus with a built-up area of around 19 lakh sq. ft. The fully-residential campus is Wi-Fi enabled and is equipped with state-of-the-art facilities. It offers a wide range of indoor and outdoor games facilities.

## About the NEP Implementation Cell

IFHE's National Education Policy (NEP) Implementation Cell is an important step in working toward aligning the institution with the NEP's transformative objectives. The cell aids in the systematic implementation of NEP.

### Objectives

- **Alignment with NEP:** The cell's main goal is to ensure that the university's operational, administrative, and academic processes align with the goals and values of NEP 2020. This entails conforming to NEP requirements in terms of curriculum, pedagogy, assessments, and organizational structures.
- **Encourage Holistic and Interdisciplinary Education:** NEP 2020 advocates a more integrated and interdisciplinary approach to education. The cell strives to promote this aim by supporting initiatives that inspire students to seek interdisciplinary learning and critical thinking.
- **Promote Innovation and Research:** The cell seeks to build an innovative, research, and entrepreneurial culture in the institution. It promotes programs aimed at enhancing research results, training faculty, and forming alliances for information sharing.
- **Improve Access and Inclusion:** With its stress on inclusive education that takes into account a variety of learners, the cell seeks to increase access to education for all societal segments.
- **Capacity Building and Professional Development:** To assist professors, administrators, and other stakeholders in embracing the new teaching methodologies, technology, and curricula, the cell advocates professional development opportunities.

At the institutional level, the NEP 2020 Implementation Cell is crucial in converting the goals of the policy into real changes. The cell plays a crucial role in creating an adaptable, multidisciplinary, and globally compliant educational system by concentrating on important initiatives like curriculum reform, faculty development, technology integration, Indian Knowledge Systems, and inclusive teaching methods. In addition to assisting the university in achieving the goals of NEP 2020, this systematic approach will help build a more resilient and progressive education system.

## About IBS Case Research Center

CRC has established itself as one of the top case development centers in the world both in terms of number of cases developed and usage by business schools and organizations. As of 2025, CRC has more than 7,000 cases, all of which are in digital flipbook format. More than 900 B-schools in over 80 countries use these cases. Three hundred of the cases have been published in leading international textbooks.

CRC has won more than 180 national and international awards and prizes from institutions and organizations such as the Academy of Management (AOM), Association of MBAs (AMBA), The Central and Eastern European Management Development Association (CEEMAN), European Foundation for Management Development (EFMD), North American Case Research Association (NACRA), John Molson School of Business (University of Concordia, Canada), AESE Business School (Portugal), Project Management Institute (USA), Syracuse University (USA), China Europe International Business School (China), All India Management Association (India), K. J. Somaiya Institute of Management (India), and Steel Authority of India (SAIL).

CRC has eight of its authors featuring in the UK-based The Case Centre's (the world's largest repository of case studies) Top 50 Bestselling Case Authors List for 2023-24. Among the Top 10 bestselling authors in the world, six are from CRC. Other authors in the Top 50 list include professors from Harvard, INSEAD, IMD, and Stanford. CRC ranks second in the world, next only to Harvard Business School, in The Case Centre Impact Index 2024, which ranks organizations based on the global reach and impact of their case writing.

## About the Conference

The implementation of the National Education Policy 2020 is in its fifth year. Five years is too short a time for a transformative policy to be implemented. Over the past four plus years, several higher education institutions have evolved their own practices that have worked very well for them. The number of such institutions is very small, yet their practices are important for their scalability. The theme of the conference "Transformative Reforms in Higher Education: Best Practices in Implementation of NEP 2020" aims at the influence and impact of reforms since the launch of the new policy and the best practices that have evolved so far. The conference facilitates discussions and cross fertilization of ideas and practices that would help in accelerating the transformation of higher education. For international participants, there will be several takeaways from the largest higher education eco-system in the world.

### Conference Theme

***Transformative Reforms in Higher Education:  
Best Practices in Implementation of NEP 2020  
Research. Reform. Transform.***

**Conference Sub-themes:** The broad conference sub-themes include but are not limited to the following:

1. **Curriculum Revamp and Interdisciplinary Learning**
  - a. Integrating flexibility and multidisciplinary approaches
  - b. Designing outcome-based and experiential curricula
  - c. Emphasizing liberal arts and vocational skills
  - d. Incorporating technology in curriculum delivery

## 2. Multidisciplinary Education

- a. Academic Bank of Credits (ABC)
- b. Multiple entry and exit in academic programs
- c. Transforming HEIs into multidisciplinary institutions
- d. Pursuing two academic programs simultaneously

## 3. Student-Centric and Holistic Education

- a. Implementing student-centered pedagogies
- b. Promoting mental health and well-being on campuses
- c. Offering flexibility and choice in academic pathways
- d. Developing soft skills, life skills, and ethical values

## 4. Inclusivity and Diversity in Education

- a. Promoting equitable access to higher education for all
- b. Supporting economically disadvantaged, marginalized, and rural students
- c. Gender-sensitive policies in educational institutions
- d. Creating an inclusive campus environment for diverse student groups
- e. Ensuring safe, secure environment for women
- f. Accessibility standards
- g. Social responsibility and community engagement
- h. Physical fitness, sports, students' health, welfare, psychological and emotional well-being
- i. Pedagogies for teaching Divyangjan and those with specific learning disabilities (SLDs)
- j. Human values and professional ethics
- k. Socio-economically disadvantaged groups (SEDGs) in the HEIs

## 5. Digital and Online Learning: Future of Education

- a. Blended learning models and digital pedagogy
- b. Expanding digital infrastructure in rural areas
- c. Adopting adaptive learning technologies
- d. Addressing challenges of online assessments and evaluations

## 6. Skill Development and Employability

- a. Enhancing employability through skill-based education
- b. Industry-academia collaborations for curriculum design
- c. Promoting vocational education alongside academic education
- d. Integrating internships, apprenticeships, and real-world experiences into Degree Programs
- e. Implementation of 'Professor of Practice'
- f. Sustainable and Vibrant University-Industry Linkage Systems

## 7. Research, Innovation and Entrepreneurship in Higher Education

- a. Building research ecosystems and research-focused institutions
- b. Strategies for fostering a culture of innovation
- c. Facilitating funding for research initiatives
- d. Enhancing international collaborations for research
- e. Establishing Research and Development Centers in HEIs
- f. Quality and Standards of PhD Degree
- g. Internship/Research Internship for Undergraduate Students

## 8. Assessment and Evaluation Reforms

- a. Moving beyond traditional exams: continuous and comprehensive evaluation
- b. Emphasizing conceptual understanding and critical thinking in assessments
- c. Leveraging AI for adaptive and personalized assessments
- d. Assessing the impact of assessment reforms on student outcomes

## 9. Teacher Training and Professional Development for Quality Education

- a. Faculty training for updated pedagogy and curriculum
- b. Developing teacher education centers
- c. Creating sustainable faculty development programs
- d. Recognizing and rewarding teaching excellence
- e. Capacity building of faculty members
- f. Teacher Competencies Framework
- g. Impact of Malaviya Mission Teachers Training Programme

## 10. Governance, Leadership, and Autonomy

- a. Creating autonomous institutions for academic and administrative flexibility
- b. Strengthening institutional governance models
- c. Promoting transparency and accountability in higher education
- d. Role of leadership in implementing NEP initiatives
- e. Autonomous/Affiliated Colleges and Maintenance of Standards
- f. Academic Freedom
- g. Governance in Universities
- h. Institutional Development Plans and their Effectiveness

## 11. Accreditation and Excellence

- a. Excellence in Higher Education
- b. Impact of Accreditation
- c. Relevance and impact of International Accreditation

## 12. Integrating Indian Knowledge Systems and Promotion of Indian Languages in Higher Education

- a. Integrating traditional knowledge systems and cultural heritage in curricula
- b. Integrating local knowledge, languages, and arts in education
- c. Documenting and promoting indigenous knowledge in research
- d. Best practices for teaching Indian Knowledge Systems
- e. Teaching in mother tongue/local languages

## 13. Internationalization and Global Outreach

- a. Enhancing partnerships with foreign universities
- b. Creating pathways for student and faculty exchange programs
- c. Promoting India as a global education hub
- d. Organizing for International Affairs
- e. Fostering cross-border research collaborations
- f. Academic collaboration with foreign HEIs for Joint and Dual Degree Programs
- g. Role of Alumni
- h. Setting up Campuses of Foreign Higher Educational Institutions in India
- i. Framework for Global Citizenship Education in Higher Education

## 14. Sustainable Development Goals (SDGs)

- a. Integrating SDGs into the curriculum
- b. Implementing SDG based projects

## 15. Implementation Challenges and Policy Implications

- a. Addressing financial and logistical constraints in NEP implementation
- b. Coordinating with state governments and regulatory bodies
- c. Developing metrics for evaluating NEP impact
- d. Sharing best practices and overcoming challenges at institutional levels

## Who Should Attend?

This conference is designed for professionals and stakeholders committed to enhancing higher education through the implementation of NEP 2020. Whether focused on curriculum development, policy-making, or student engagement, this is the ideal platform for them to collaborate, learn, and lead innovation.

## Target Audience:

- University and College Administrators – Leaders and decision-makers involved in planning, implementing, and managing educational policies and reforms.
- Faculty Members and Educators – Professors, lecturers, and instructors eager to implement new practices, develop interdisciplinary courses, and adopt student-centric teaching methods.
- Policy Makers and Government Officials – Representatives from educational ministries and departments looking to share insights, gather feedback, and discuss collaborative efforts for NEP 2020 implementation.
- Researchers and Scholars – Individuals engaged in research related to education policy, pedagogy, skill development, and interdisciplinary studies.
- Industry Experts and Practitioners – Professionals from industries linked to education and skills development who are interested in building stronger industry-academia partnerships.
- Educational Technology Providers – Innovators and service providers in edtech who are exploring how their tools can support NEP 2020 objectives in digital learning and assessments.
- Non-Profit Organizations – NGOs and institutions focused on promoting inclusivity, diversity, and equal access in education.
- Students and Education Enthusiasts – Individuals passionate about understanding and influencing the future of education.

Join us to connect with leaders in higher education, share best practices, and contribute to shaping the future of Indian education.

**Publication Opportunities:** Selected full length case studies will be considered for publication in the Case Folio, the ICFAI University Press (IUP) Journal of Management Case Studies.

## Paper/Case Study Submission Guidelines:

We welcome submission of Conceptual Papers/Empirical Papers/Theoretical Papers/Case Studies/White Papers/Practice Papers.

### Submission Specifications

**Cover page:** Title, Author(s), Affiliation(s), Phone No. and email, Corresponding author name and email, Conference Sub-theme; **Word Limit for Abstract:** 250; **Word Limit for Full Paper or Case Study:** 6000 maximum; **No. of Keywords:** 6; **Font Type and Size:** Times New Roman, 12 points; **Document Type:** Word; **Line Spacing:** 1.5; **Margins:** 2.54 cm on all sides; **Presentation Time:** 20 to 30 minutes (including Q&A, Feedback)

Please register as a participant after receiving confirmation of the acceptance of your submission.

### Registration fee

	Offline	Online
Academicians/Researchers/Students	INR 4,500	INR 3,000
Practitioners	INR 7,500	NR 4,500
Foreign Delegates	USD 200	

Registration charges cover conference kit, tea/coffee and snacks, and lunch. Participants have to make their own arrangements for accommodation and travel. IFHE has limited accommodation facilities on the campus. Interested participants may book the accommodation on first come, first served basis. Charges for the accommodation are extra.

Please note that at least one of the authors has to register for the conference and present a paper. A certificate for paper presentation will be issued to only those participants who present a paper at the conference.

Interested participants may register for the conference without a paper or a case study. Such participants will receive a certificate of participation.

**Conference Dates: June 12 & 13, 2025 (Thursday & Friday)**

**Registration can be done online at the URL**

**<https://www.ifheindia.org/conference/TransformativeReforms2025/index.aspx>**

### Conference Advisory Committee

**Prof. L. S. Ganesh**, Vice Chancellor, ICFAI Foundation for Higher Education

**Prof. Muddu Vinay**, Pro-Vice Chancellor, ICFAI Foundation for Higher Education - Bangalore (Off Campus)

**Prof. S. Vijayalakshmi**, Registrar, ICFAI Foundation for Higher Education

**Prof. K. S. Venu Gopal Rao**, Director, ICFAI Business School, Hyderabad

**Prof. C. S. Shylajan**, Director, ICFAI School of Social Sciences

**Prof. K. L. Narayana**, Director, ICFAI Tech

**Prof. P. Ravisekhara Raju**, Director, ICFAI Law School

**Prof. Munawar Pasha**, Principal, ICFAI School of Architecture

### Conference Organizing Committee

**Prof. M. Bhaskara Rao**, Conference Chair

**Prof. Sanjib Dutta**, Conference Co-Chair

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