## **Faculty Profile**

Name: Dr. SWATHI MULINTI

**Designation:** Senior Assistant Professor

**Teaching Areas:** Language Skills, Professional communications, Life skills

Research Interests: Differential Psychology, Writing skills, Language Pedagogy, Second

Language Acquisition, Testing & Evaluation, English Language Teaching.

## **Education:**

• PhD, English & Foreign Languages University, Hyderabad 2017

- M. Phil, English & Foreign Languages University, Hyderabad, 2011
- PGDTE, English & Foreign Languages University, Hyderabad, 2010
- M.A (English), Osmania University College for Women, Hyderabad 2009
- SET Qualified, Telangana, 2012

## **Research / Selected Publications:**

- 1. Dhumal, S. N., & **Mulinti, S**. (2024). Unveiling the Journey: A Case Study of Novice Test Designer's Proficiency Test Creation for B. Ed. Students. IUP Journal of English Studies, 19(1).
- 2. Dhumal, S. N, **Mulinti, S**. (2022) "Enabling Young Adult ESL Learners to Overcome Speaking Anxiety in the Classroom" 2022, 17(2), pp. 156–175
- 3. Swathi, M. (2021) "Curriculum Design Aspects for the 21st Century Hybrid Classrooms: An Exploratory Study" Vol.16 (4) pp 68-76
- 4. Swathi, M. (2020) "The Impact of Learning Styles Based Writing Instruction on the Perceptual Learning styles of Learners: An Investigative Study" Vol.43 (3) pp 18 -27.
- 5. Swathi, M. (2018) "The Implications of Differentiated Instruction in an ESL Classroom" Universal Review, Vol.7 (11) pp 158 –166
- 6. Swathi, M. (2018) "Writing as an Idiosyncratic Cognitive Process: Its Implication on Writing Pedagogy" Vol.5 (8) pp 391 -396

