Faculty Profile

Name: Dr. SWAMY BAIRI

Designation: Assistant Professor

Teaching Areas: Communication Skills in English, Bussiness Communication Skills, Softskills, Professional Communication Skills, ELT Domain Courses

Research Interests: Teaching and Learning Second Language Skills and L2 Vocabulary, Second Language Acquisition, ESL Studies, Corpus Linguistics, Materials Evaluation

Education:

- PhD (ELE), The English and Foreign Languages University, Hyderabad-2018
- M.Phil (ELE), The English and Foreign Languages Univerity, Hyderabad-2012
- P.G.D.T.E., The English and Foreign Languages Univerity, Hyderabad-2011
- B.Ed (English), The English and Foreign Languages Univerity, Hyderabad-2010
- M.A. (English), University College of Arts and Social Sciences, Osmania University, Hyderabad-2009

Research / Selected Publications:

1. Bairi, S (2023). Assessing the Student-Teachers' L2 Proficiency and Analysing the Quality of Test Instrumnet. (In Pipeline).
2. Bairi, S (2023). Assessing the Vocabulary Learning Strategies of Tertiary Level EFL Learners. (In Pipeline).
3. Bairi, S (2023). *Prepositions: AchieverZ Grammar Made Easy Series.* ISBN 978-93-5786-592-0. AchieverZ Educational Society.
4. Bairi, S. (2023). Enhancing Vocabulary of Secondary School Learners through Explicit Instruction Based on Corpus Analysis. International Journal of Literature, Linguistics, and Language Teaching, EFL-University Journal.
5. Bairi, S. (2021). Role of ICT in Determining the Vocabulary Coverage of the English Coursebooks. Lokaratna, Vol. XIV (January 2022).
6. Bairi, S. (2017). Benefits and Challenges of Content and Language Integrated Learning in Approaches in Education. Canadian Academic Publishing. ISBN: 978-1-926488-55- 4.
7. Bairi, S. (2016). The Use of Discourse Connectives in the Academic Writing of Professional Students. International Journal of English Language, Literature and Translation Studies (IJELR), Vol.3.Issue. 1.
8. Bairi, S. (2016). Analyzing Young ESL Learners" English Coursebooks with Specific Reference to Vocabulary: A Corpus-Based Analysis.