

**The 39th Meeting of the
IFHE Internal Quality Assurance Cell**

Date & Time:

**July 29, 2021 at 11.00 hours
Online**

Venue:

IFHE, Hyderabad

AGENDA ITEMS

| Item | Description | To be Presented by | Page. No.s |
|---|--|---------------------------|-------------------|
| Part A: Statutory Items | | | |
| 38.01 | Grant of Leave of Absence | – | 1 |
| 38.02 | Minutes of the 38 th IQAC Meeting | – | 2 |
| 38.03 | Follow up Action | – | 6 |
| Part B: NAAC 2021: Self Study Report | | | |
| 38.04 | Status Report on Quantitative Metrics | Dr. Sindhuja P N | 9 |
| Part C : Other Items | | | |
| 38.05 | Other Information Items | – | |
| 38.06 | Any Other Items | – | |
| 38.07 | Date for the Next Meeting | – | |

Part -A
Statutory Items

Item 39.01

Grant of Leave of Absence

Item 39.02

Minutes and Follow up Action of the 37th IQAC Meeting

Minutes and Follow up Action of the 38th IQAC Meeting of, The ICFAI Foundation for Higher Education (Deemed-to-be-University u/s. 3 of the UGC Act, 1956) held online on June 10, 2021.

The following members were present:

1. Dr. J Mahender Reddy – Chairman
2. Dr. V V Bhanoji Rao
3. Dr. R P Mohanty
4. Dr. Y R Haragopal Reddy
5. Dr. S Vijayalakshmi
6. Dr. M Srinivasa Reddy
7. Dr. A V Narsimha Rao
8. Dr. C S Shylajan
9. Dr. K S Venugopal Rao
10. Dr. TammaKoti Reddy
11. Dr. M Sitamma
12. Dr. D Satish
13. Prof. Cheedi Srinivas
14. Dr. Debapratim Purkayastha
15. Dr. P N Sindhuja
16. Dr. Samyadip Chakraborty
17. Prof. Mahesh Kumar Soma
18. Prof. L Shridharan
19. Dr. V Nagi Reddy
20. Col. S P Viswanath
21. Dr. Elizabeth Zacharias
22. Dr. Shakeel Hashmi
23. Dr. K Pushpa
24. Prof. T S R K Rao

The following Special Invitees were present:

1. Dr. Hemalatha Devi
2. Dr. M Bhaskar Rao
3. Dr. M. Sainath
4. Prof. G Madhavi
5. Dr. Padmavathi V
6. Mr. Indranil
7. Col. S P Viswanath
8. Dr. Sudheer Hanumanthakari
9. Prof. Narasimham V V L
10. Dr. A Chandra Sekhar
11. Dr. Barla Madhavi
12. Prof. Sanjib Dutta

Dr. J Mahender Reddy, Vice Chancellor, presided over the meeting and the following items of business were transacted:

37.01 Grant of leave of absence, if any

Mr. TP Das, Mr. Samad Noorus, Prof. C Padmavathi, Dr. C Radhamohan, Prof. I V Sarma and Dr. S Srinivas Rau, could not attend the meeting. Leave of absence is granted.

37.02 Confirmation of the Minutes of the 37th meeting of the Internal Quality Assurance Cell

The minutes of the 37th meeting of the Internal Quality Assurance Cell was confirmed.

37.03 Follow up action on the Minutes of the 37th meeting of the Internal Quality Assurance Cell

The follow up action on the Minutes of the 37th was reviewed.

| | |
|-------|---|
| 37.04 | <p>Observations on the Quantitative Metrics of Criteria 1, 2 and 3</p> <p>Quantitative metrics of Criteria 1, 2 and 3 were presented in the IQAC meeting. Suggestions/Observations are summarized below:</p> |
| | <p>Criteria I:</p> <p>1.3.2 – The Directors are requested to monitor the posting of information related to value-added courses in SIS/LMS and to ensure maximum participation of students</p> <p>1.3.4 - For MBA & BBA - need to arrange field visit/research projects with industries. In the organizations where we have MOU, Alumni may be contacted to get the same. For MBA - SIP companies need to be contacted with small projects. Prof. Mahesh Soma and Prof. Shylajan to take care of the same.</p> <p>BBA - family businesses may be contacted for getting field projects.</p> <p>Criteria II:</p> <p>2.1.1 - Need to reduce the gap between approved seats and admission in FST and FoL.</p> <p>2.3.3 - Every faculty to be assigned as a mentor to reduce the mentor-mentee ratio to 1:20.</p> <p>2.4.2.& 2.4.3 – Candidates with PhD to be recruited as Faculty members in future recruitment processes.</p> <p>2.5.3 - Annual report has to be finalized and grievances have to be a part of the same.</p> <p>2.5.4 - 2016 onwards annual report and MOM has to be incorporated.</p> <p>2.7 - for SSR, Mentors have to be informed and same they need to dissipate to students to get good feedback whenever NAAC sends to the students.</p> <p>Criteria III:</p> <p>3.1.2 - additional SEED projects to be approved before Sept, 2021.</p> <p>3.1.5 - Geotagged photos have to be with the college logo and we have to redo the same.</p> <p>3.2.2 - respective school directors have to put efforts into increasing the numbers and amount.</p> <p>3.3.2 - Include faculty seminars and 40+ seminars from IIC</p> <p>3.4.1- Presence of Institutional ethics for Animal, chemical and bio-ethics etc., - FST to propose.</p> <p>3.4.3 Proper incentivizing has to be introduced. certificate of honor to be issued.</p> <p>3.4.7 - Directors of each school has to explore for</p> <ol style="list-style-type: none"> 1. <i>For e-PG-Pathshala</i> 2. <i>For CEC (Undergraduate)</i> 3. <i>For SWAYAM</i> 4. <i>NPTEL/NMEICT/any other Government Initiatives</i> |

| | |
|-----------|--|
| | <p>3.5.2 - By Dec 2021, the amount has to be increased- efforts from each school for the same.</p> <p>3.6.3 - student coordinator has to try to increase no. of activities under NCC, NSS. NCC as a course in the curriculum to improve the no. and activities.</p> <p>3.7.2 - Next 6 months MOUs have to be increased and try to convert existing also on stamp paper. Prof. Sainath informed the committee that he will be getting at least will few from IIC.</p> |
| 1) | Other Information Items |
| | -Nil- |
| 2) | Any Other Items |
| | -Nil- |
| 3) | Date for the next meeting |
| | It was agreed that the date for the next meeting of the Internal Quality Assurance Cell would be on July 29, 2021 |

The meeting concluded with a vote of thanks to the Chair.

J Mahender Reddy
Vice Chancellor

Item 39.03

Follow up Action on the Minutes of 38th Internal Quality Assurance Cell Meeting held on June 10, 2020

The suggestions made by the esteemed members will be considered to enhanced the NAAC score, taking into account the new reckoning period of June 1, 2016 – December 31, 2021.

Part - B
NAAC 2021: Self Study Report
Status Report on Quantitative Metrics –
Criteria IV, V, VI and VII

Item 39.04

Status Report on Quantitative Metrics

| | |
|--|-------------|
| Criteria | 7 |
| Key Indicators (KIs) | 34 |
| Qualitative Metrics (Q₁M) | 36 |
| Quantitative Metrics (Q_nM) | 79 |
| Total Metrics (Q₁M + Q_nM) | 115 |
| Total Points | 1000 |

| Criterion 4 – Infrastructure and Learning Resources (100) | | | | | | | | | | | | | | |
|--|--|--|----------|-----------|-----------|-----------|-----------|---------------------|--------|--------|----------|--|--|--|
| Key Indicator - 4.1 Physical Facilities (30) | | | | | | | | | | | | | | |
| Metric No. | | Status | | | | | | | | | | | | |
| 4.1.4 | <i>Average percentage of expenditure excluding salary, for infrastructure augmentation during the last five years (INR in Lakhs)</i> | Audit Statement pending | | | | | | | | | | | | |
| Q_nM | | Data for 2019-20 and 2020-21 is pending from central accounts | | | | | | | | | | | | |
| 10 | 4.1.4.1: Expenditure for infrastructure augmentation excluding salary, during the last five years (INR in lakhs) | Audited statement of accounts from central accounts | | | | | | | | | | | | |
| | <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="text-align: center;">Year</th> <th style="text-align: center;">2016-17</th> <th style="text-align: center;">2017-18</th> <th style="text-align: center;">2018-19</th> <th style="text-align: center;">2019 - 20</th> <th style="text-align: center;">2020 - 21</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">INR in lakhs</td> <td style="text-align: center;">414.57</td> <td style="text-align: center;">617.52</td> <td style="text-align: center;">1,286.54</td> <td></td> <td></td> </tr> </tbody> </table> | Year | 2016-17 | 2017-18 | 2018-19 | 2019 - 20 | 2020 - 21 | INR in lakhs | 414.57 | 617.52 | 1,286.54 | | | |
| Year | 2016-17 | 2017-18 | 2018-19 | 2019 - 20 | 2020 - 21 | | | | | | | | | |
| INR in lakhs | 414.57 | 617.52 | 1,286.54 | | | | | | | | | | | |
| Key Indicator - 4.2 Library as a Learning Resource (20) | | | | | | | | | | | | | | |
| 4.2.2 | <i>Institution has subscription for e-Library resources</i> | 1,2,4,5 Available | | | | | | | | | | | | |
| Q_nM | | Informed Dr. Pushpa to subscribe for e-shodhsindhu | | | | | | | | | | | | |
| 6 | Library has regular subscription for the following: 1. e – journals 2. e-books 3. e-ShodhSindhu | | | | | | | | | | | | | |

| | <p>4. Shodhganga 5. Databases</p> <p>Options: A. Any 4 or all of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above</p> <p style="text-align: right;">} (Opt any one)</p> | | | | | | | | | | | | | |
|--|---|--|-------------|-------------|-------------|---------|---------|---------------------|-------------|-------------|-------------|-------------|-------------|---|
| <p>4.2.3 Q_nM 5</p> | <p><i>Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)</i></p> <p>4.2.3.1: Annual expenditure for purchase of books and journals year- wise during the last five years (INR in lakhs)</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Year</th> <th>206-17</th> <th>2017-18</th> <th>2018-19</th> <th>2019-20</th> <th>2020-21</th> </tr> </thead> <tbody> <tr> <td>INR in lakhs</td> <td>2,75,43,884</td> <td>3,44,73,805</td> <td>3,44,61,030</td> <td>3,68,14,818</td> <td>2,81,20,647</td> </tr> </tbody> </table> | Year | 206-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | INR in lakhs | 2,75,43,884 | 3,44,73,805 | 3,44,61,030 | 3,68,14,818 | 2,81,20,647 | <p>Completed Audit Statement pending 3,22,82,837/-</p> |
| Year | 206-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | | | | | | | | | |
| INR in lakhs | 2,75,43,884 | 3,44,73,805 | 3,44,61,030 | 3,68,14,818 | 2,81,20,647 | | | | | | | | | |
| <p>4.2.4 Q_nM 5</p> | <p><i>Percentage per day usage of library by teachers and students (foot falls and login data for online access) (Data to be provided only for the latest completed academic year)</i></p> <p>4.2.4.1: Number of teachers and students using library per day over the last one year</p> | <p>Pending with IT team Mr. YSR</p> | | | | | | | | | | | | |
| Key Indicator – 4.3 IT Infrastructure (30) | | | | | | | | | | | | | | |
| <p>4.3.1 Q_nM 5</p> | <p><i>Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities.(Data to be provided only for the latest completed academic year)</i></p> <p>4.3.1.1: Number of classrooms and seminar halls with ICT facilities</p> | <p>Completed 100% Logo of IFHE to be inserted in the photos</p> | | | | | | | | | | | | |
| <p>4.3.3 Q_nM 10</p> | <p><i>Student - Computer ratio (Data to be provided only for the latest completed academic year)</i></p> <p>Number of students : Number of Computers available to students for academic purposes</p> <p>Data Requirements:</p> <ul style="list-style-type: none"> • Number of computers for academic purposes in working condition - 2427 • Total Number of students - 6918 | <p>1:3</p> | | | | | | | | | | | | |
| <p>4.3.4</p> | <p><i>Available bandwidth of internet connection in the Institution (Leased line)</i></p> | <p>Option-A All bills collected</p> | | | | | | | | | | | | |

| Q_nM 5 | Options: A. ≥ 1 GBPS B. 500 MBPS - 1 GBPS C. 250 MBPS - 500 MBPS D. 50 MBPS - 250 MBPS E. < 50 MBPS | (Opt only one) | | | | | | | | | | | | |
|--|---|---|--------------|--------------|--------------|--------------|--------------|--------------------|--------------|--------------|--|--|--|--|
| 4.3.5 Q_nM 5 | <i>Institution has the following Facilities for e-content development</i> 1. Media centre 2. Audio visual centre 3. Lecture Capturing System(LCS) 4. Mixing equipments and software for editing Options: A. All of the above B. Any3 of the above C. Any2 of the above D. Any1 of the above E. None of the above | (Opt only one) | | | | | | | | | | | | |
| Key Indicator - 4.4 Maintenance of Campus Infrastructure (20) | | | | | | | | | | | | | | |
| 4.4.1 Q_nM 10 | <i>Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years</i> 4.4.1.1: Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in lakhs) | Updated data and audit statements pending from central accounts | | | | | | | | | | | | |
| | <table border="1"> <thead> <tr> <th>Year</th> <th>2016 - 17</th> <th>2017 - 18</th> <th>2018 - 19</th> <th>2019 - 20</th> <th>2020 - 21</th> </tr> </thead> <tbody> <tr> <td>INR in lakhs</td> <td>5,253 .57</td> <td>6,140 .74</td> <td></td> <td></td> <td></td> </tr> </tbody> </table> | Year | 2016 - 17 | 2017 - 18 | 2018 - 19 | 2019 - 20 | 2020 - 21 | INR in lakhs | 5,253 .57 | 6,140 .74 | | | | |
| Year | 2016 - 17 | 2017 - 18 | 2018 - 19 | 2019 - 20 | 2020 - 21 | | | | | | | | | |
| INR in lakhs | 5,253 .57 | 6,140 .74 | | | | | | | | | | | | |

| Criterion 5 - Student Support and Progression (100) | | |
|--|--|--|
| Key Indicator - 5.1 Student Support (30) | | |
| Metric No. | | Status |
| 5.1.1 Q_nM 10 | <i>Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) during the last five years (other than the students receiving scholarships under the government schemes for reserved categories)</i> 5.1.1.1: Number of students benefited by scholarships and freeships provided by the institution, Government and non-government | <i>Institutional scholarship completed till 2019-20</i> |

| | <p>agencies (NGOs) year-wise during the last five years (other than the students receiving scholarships under the government schemes for reserved categories)</p> <table border="1" data-bbox="480 338 1182 607"> <thead> <tr> <th>Year</th> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> <th>2019-20</th> <th>2020-21</th> </tr> </thead> <tbody> <tr> <td>Number</td> <td>632</td> <td>1026</td> <td>1518</td> <td>1352</td> <td>pending</td> </tr> <tr> <td>No. of students</td> <td>4225</td> <td>4899</td> <td>5704</td> <td>6069</td> <td>6918</td> </tr> </tbody> </table> | Year | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | Number | 632 | 1026 | 1518 | 1352 | pending | No. of students | 4225 | 4899 | 5704 | 6069 | 6918 | <p>NSP portal is not showing the amount at present. (Mr. Madhusudhan Rao to follow up with NSP office hyderabad)</p> <p>21%</p> |
|--|--|--|-----------|---------------|---|-----------|-----------|--------|------|------|------|------|---------|--|------|------|------|------|------|---|
| Year | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | | | | | | | | | | | | | | | |
| Number | 632 | 1026 | 1518 | 1352 | pending | | | | | | | | | | | | | | | |
| No. of students | 4225 | 4899 | 5704 | 6069 | 6918 | | | | | | | | | | | | | | | |
| <p>5.1.2</p> <p>Q_nM 10</p> | <p><i>Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution, during the last five years</i></p> <p>5.1.2.1: Number of students benefited by career counseling and guidance for competitive examinations as offered by the institution year-wise, during the last five years</p> <table border="1" data-bbox="480 949 1401 1081"> <thead> <tr> <th>Year</th> <th>2016 - 17</th> <th>2017 - 18</th> <th>2018 - 19</th> <th>2019 - 20</th> <th>2020 - 21</th> </tr> </thead> <tbody> <tr> <td>Number</td> <td>4225</td> <td>4899</td> <td>5704</td> <td>6069</td> <td>6918</td> </tr> </tbody> </table> | Year | 2016 - 17 | 2017 - 18 | 2018 - 19 | 2019 - 20 | 2020 - 21 | Number | 4225 | 4899 | 5704 | 6069 | 6918 | <p>Evidence & data to be consolidated</p> | | | | | | |
| Year | 2016 - 17 | 2017 - 18 | 2018 - 19 | 2019 - 20 | 2020 - 21 | | | | | | | | | | | | | | | |
| Number | 4225 | 4899 | 5704 | 6069 | 6918 | | | | | | | | | | | | | | | |
| <p>5.1.3</p> <p>Q_nM 5</p> | <p><i>Following Capacity development and skills enhancement initiatives are undertaken by the institution</i></p> <ol style="list-style-type: none"> 1. <i>Soft skills</i> 2. <i>Language and communication skills</i> 3. <i>Life skills (Yoga, physical fitness, health and hygiene)</i> 4. <i>Awareness of trends in technology</i> <p>Options:</p> <table border="0" data-bbox="368 1346 932 1532"> <tr> <td style="vertical-align: middle;"> <ul style="list-style-type: none"> A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above </td> <td style="font-size: 3em; vertical-align: middle; padding: 0 10px;">}</td> <td style="vertical-align: middle;">(Opt any one)</td> </tr> </table> | <ul style="list-style-type: none"> A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above | } | (Opt any one) | <p>A. All of the above Documentation pending</p> | | | | | | | | | | | | | | | |
| <ul style="list-style-type: none"> A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above | } | (Opt any one) | | | | | | | | | | | | | | | | | | |
| <p>5.1.4</p> <p>Q_nM 5</p> | <p><i>The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</i></p> <ol style="list-style-type: none"> 1. <i>Implementation of guidelines of statutory/regulatory bodies</i> 2. <i>Organisation-wide awareness and undertakings on policies with zero tolerance</i> 3. <i>Mechanisms for submission of online/offline students' grievances</i> | <p>A. All of the above</p> <p>Minutes of the meetings of student redressal committee, Internal Complaints Committee prevention of</p> | | | | | | | | | | | | | | | | | | |

| | | |
|--|--|--|
| | <p>4. Timely redressal of the grievances through appropriate committees</p> <p>Options:</p> <p>A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above</p> <p style="text-align: right;">} (Opt any one)</p> <p>Data Requirement: Upload the institutional grievance redressal policy document with reference to prevention of sexual harassment (Internal Complaints Committee) and anti-ragging committee, constitution of various committees for addressing the issues, minutes of the meetings of the committees, number of cases received and redressed.</p> <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Minutes of the meetings of student redressal committee, Internal Complaints Committee prevention of sexual harassment committee and Anti-Ragging committee • Upload any additional information • Details of student grievances including sexual harassment and ragging cases | <p>sexual harassment committee and Anti-Ragging committee Mr. Samad</p> |
|--|--|--|

Key Indicator - 5.2 Student Progression (40)(40 = Q_nM)

| | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|-------------|-----------|-----------|-----------|-----------|-----------|---------------|--|--|--|--|--|-------------|-----------|-----------|-----------|-----------|-----------|---------------|--|--|--|--|--|--|
| <p>5.2.1 Q_nM 10</p> | <p>Average percentage of students qualifying in state/ national/ international level examinations during the last five years (eg: NET/SLET/GATE/GMAT/CAT/GRE/JAM/IELTS/TOEFL/CLAT/ Civil Services/State government examinations)</p> <p>5.2.1.1: Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT/GRE/ JAM/IELTS/TOEFL/CLAT/Civil services/State government examinations) year-wise during the last five years</p> <table border="1" data-bbox="478 1541 1401 1675"> <tr> <td>Year</td> <td>2016 - 17</td> <td>2017 - 18</td> <td>2018 - 19</td> <td>2019 - 20</td> <td>2020 - 21</td> </tr> <tr> <td>Number</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p>5.2.1.2: Number of students appearing in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT/GRE/ JAM/IELTS /TOEFL/CLAT/Civil Services/State government examinations) year-wise during the last five years</p> <table border="1" data-bbox="478 1899 1401 2029"> <tr> <td>Year</td> <td>2016 - 17</td> <td>2017 - 18</td> <td>2018 - 19</td> <td>2019 - 20</td> <td>2020 - 21</td> </tr> <tr> <td>Number</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> | Year | 2016 - 17 | 2017 - 18 | 2018 - 19 | 2019 - 20 | 2020 - 21 | Number | | | | | | Year | 2016 - 17 | 2017 - 18 | 2018 - 19 | 2019 - 20 | 2020 - 21 | Number | | | | | | <p>Work in progress Very few Data has come.</p> |
| Year | 2016 - 17 | 2017 - 18 | 2018 - 19 | 2019 - 20 | 2020 - 21 | | | | | | | | | | | | | | | | | | | | | |
| Number | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Year | 2016 - 17 | 2017 - 18 | 2018 - 19 | 2019 - 20 | 2020 - 21 | | | | | | | | | | | | | | | | | | | | | |
| Number | | | | | | | | | | | | | | | | | | | | | | | | | | |

| 5.2.2 Q_nM 15 | <p><i>Average percentage of placement of outgoing students during the last five years</i></p> <p>5.2.2.1: Number of outgoing students placed year wise during the last five years</p> <table border="1"> <thead> <tr> <th>Year</th> <th>2016 - 17</th> <th>2017 - 18</th> <th>2018 - 19</th> <th>2019 - 20</th> <th>2020 - 21</th> </tr> </thead> <tbody> <tr> <td>Number Placed</td> <td>1113</td> <td>1035</td> <td>1097</td> <td>1193</td> <td>1038</td> </tr> <tr> <td>Outgoing students</td> <td>1308</td> <td>1632</td> <td>1617</td> <td>1441</td> <td>pending</td> </tr> </tbody> </table> | Year | 2016 - 17 | 2017 - 18 | 2018 - 19 | 2019 - 20 | 2020 - 21 | Number Placed | 1113 | 1035 | 1097 | 1193 | 1038 | Outgoing students | 1308 | 1632 | 1617 | 1441 | pending | <p>Around 74.8% 2020-21 is to be updated</p> |
|--|--|--|-----------|-----------|-----------|-----------|-----------|----------------------|------|------|------|------|------|--------------------------|------|------|------|------|---------|---|
| Year | 2016 - 17 | 2017 - 18 | 2018 - 19 | 2019 - 20 | 2020 - 21 | | | | | | | | | | | | | | | |
| Number Placed | 1113 | 1035 | 1097 | 1193 | 1038 | | | | | | | | | | | | | | | |
| Outgoing students | 1308 | 1632 | 1617 | 1441 | pending | | | | | | | | | | | | | | | |
| 5.2.3 Q_nM 15 | <p><i>Percentage of recently-graduated students who have progressed to higher education (previous graduating batch)</i></p> <p>5.2.3.1: Number of outgoing students progressing to higher education</p> <p>Data Requirement : (As per Data Template) Number of students proceeding from</p> <ul style="list-style-type: none"> • UG to PG • PG to MPhil • PG to PhD • MPhil to PhD • PhD to Post-doctoral <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Upload supporting data for student/alumni • Any additional information • Details of student progression to higher education (Data Template) | <p>2020-21 is to be collected SSD</p> | | | | | | | | | | | | | | | | | | |
| Key Indicator - 5.3 Student Participation and Activities (20) | | | | | | | | | | | | | | | | | | | | |
| 5.3.1 Q_nM 10 | <p><i>Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national/international events (award for a team event should be counted as one) during the last five years</i></p> <p>5.3.1.1: Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national/international level (award for a team event should be counted as one) year-wise during the last five years</p> | <p>75 Work in progress for Evidence</p> | | | | | | | | | | | | | | | | | | |

| | | | | | | | | | | | | | | | | | | | | |
|---|--|---------------|-----------|-----------|-----------|-----------|-------------------|-----------|-----------|-----------|-----------|-----------|---------------|----|----|----|----|----|-------|--|
| | | Year | 2016 - 17 | 2017 - 18 | 2018 - 19 | 2019 - 20 | 2020 - 21 | | | | | | | | | | | | | |
| | | Number | 18 | 8 | 21 | 22 | 6 | | | | | | | | | | | | | |
| 5.3.3 Q_nM 5 | <p><i>Average number of sports and cultural events / competitions organised by the institution per year</i></p> <p>5.3.3.1: Number of sports and cultural events / competitions organised by the institution year-wise during the last five years</p> <table border="1"> <tr> <td>Year</td> <td>2016 - 17</td> <td>2017 - 18</td> <td>2018 - 19</td> <td>2019 - 20</td> <td>2020 - 21</td> </tr> <tr> <td>Number</td> <td>28</td> <td>28</td> <td>43</td> <td>65</td> <td>75</td> </tr> </table> | | | | | | Year | 2016 - 17 | 2017 - 18 | 2018 - 19 | 2019 - 20 | 2020 - 21 | Number | 28 | 28 | 43 | 65 | 75 | 47.8% | |
| Year | 2016 - 17 | 2017 - 18 | 2018 - 19 | 2019 - 20 | 2020 - 21 | | | | | | | | | | | | | | | |
| Number | 28 | 28 | 43 | 65 | 75 | | | | | | | | | | | | | | | |
| Key Indicator - 5.4 Alumni Engagement (10)(20 = 2 Q_lM +8Q_nM) | | | | | | | | | | | | | | | | | | | | |
| 5.4.2 Q_nM 8 | <p><i>Alumni contribution during the last five years (INR in lakhs)</i></p> <p>Options:</p> <p>A. ≥ 100 Lakhs B. 50Lakhs - 100 Lakhs C. 20 Lakhs - 50 Lakhs D. 5 Lakhs - 20 Lakhs E. <5 Lakhs</p> <p style="text-align: right;">(Opt any one)</p> <p>Data Requirement for last five years (year-wise):</p> <ul style="list-style-type: none"> Alumni association / Names of the alumni Quantum of contribution Audited Statement of accounts of the Alumni Association funds reflecting the receipts. | | | | | | No data available | | | | | | | | | | | | | |

Criterion 6 – Governance, Leadership and Management (100)

Key Indicator - 6.2 Strategy Development and Deployment (10)

| | | |
|-------------------|--|---------------|
| Metric No. | | Status |
|-------------------|--|---------------|

| | | |
|--|--|--------------------------------|
| <p>6.2.3</p> <p>Q_nM</p> <p>5</p> | <p><i>Institution Implements e-governance in its areas of operations</i></p> <p>6.2.3.1 e-governance is implemented covering the following areas of operations:</p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examinations <p>Options:</p> <ol style="list-style-type: none"> A. All of the above B. Any3 of the above C. Any2 of the above D. Any1 of the above E. None of the above <p style="text-align: right;">(Opt any one)</p> | <p>Work in progress</p> |
|--|--|--------------------------------|

Key Indicator - 6.3 Faculty Empowerment Strategies (30)

| Metric No. | | Status | | | | | | | | | | | | |
|---|---|-------------|--|--|--|--|--|---------------|--|--|--|--|--|---|
| <p>6.3.2</p> <p>Q_nM</p> <p>10</p> | <p><i>Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</i></p> <p>6.3.2.1: Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year-wise during the last five years</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">Year</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">Number</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> | Year | | | | | | Number | | | | | | <p>Audited statement pending</p> |
| Year | | | | | | | | | | | | | | |
| Number | | | | | | | | | | | | | | |
| <p>6.3.3</p> <p>Q_nM</p> <p>8</p> | <p><i>Average number of professional development / administrative training Programmes organized by the institution for teaching and non teaching staff during the last five years</i></p> <p>6.3.3.1: Total number of professional development / administrative training Programmes organized by the Institution for teaching and non teaching staff year-wise during the last five years</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">Year</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">Number</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> | Year | | | | | | Number | | | | | | <p style="text-align: center;">95</p> <p style="text-align: center;">On going</p> |
| Year | | | | | | | | | | | | | | |
| Number | | | | | | | | | | | | | | |

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|--|--|-------------|--|--|--|--|--|---------------|--|--|--|--|--|--------------------------------|
| | | | | | | | | | | | | | | |
| <p>6.3.4</p> <p>Q_nM</p> <p>8</p> | <p><i>Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years</i> <i>(Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course)</i></p> <p>6.3.4.1: Total number of teachers who have undergone online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course) year-wise during the last five years</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>Year</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Number</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> | Year | | | | | | Number | | | | | | <p>Work in progress</p> |
| Year | | | | | | | | | | | | | | |
| Number | | | | | | | | | | | | | | |

Key Indicator – 6.4 Financial Management and Resource Mobilization (20)

| Metric No. | | Status |
|--|--|---|
| <p>6.4.2</p> <p>Q_nM</p> <p>8</p> | <p><i>Funds / Grants received from government bodies during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)</i></p> <p>6.4.2.1: Total Grants received from government bodies for development and maintenance of infrastructure (not covered under Criteria III and V) year-wise during the last five years (INR in <i>Lakhs</i>)</p> | <p>Nil</p> |
| <p>6.4.3</p> <p>Q_nM</p> <p>6</p> | <p><i>Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)</i></p> <p>6.4.3.1: Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in <i>Lakhs</i>)</p> | <p>7.5 lakhs</p> <p>Audited statement Pending</p> |

Key Indicator - 6.5 Internal Quality Assurance System (IQAS) (30)

| Metric No. | | Status |
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| <p>6.5.2 Q_nM 10</p> | <p><i>Institution has adopted the following for Quality assurance:</i></p> <ol style="list-style-type: none"> 1. <i>Academic and Administrative Audit (AAA) and follow up action taken</i> 2. <i>Conferences, Seminars, Workshops on quality conducted</i> 3. <i>Collaborative quality initiatives with other institution(s)</i> 4. <i>Orientation programme on quality issues for teachers and students</i> 5. <i>Participation in NIRF</i> 6. <i>Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA and such others)</i> <p>Options:</p> <p>A. Any 5 or all of the above B. Any 4 of the above C. Any 3 of the above D. Any 2 of the above E. Any 1 of the above</p> <p style="text-align: center;">} (Opt any one)</p> <p>Data Requirement for last five years:(As per Data Template)</p> <p>Quality initiatives</p> <ul style="list-style-type: none"> • AQARs prepared/ submitted • Academic and Administrative Audit (AAA) and follow up action • Conferences, Seminars, Workshops on quality conducted • Collaborative quality initiatives with other institution(s) • Orientation programme on quality issues for teachers and students • Participation in NIRF • ISO Certification • NBA or any other certification received <p>File Description</p> <ul style="list-style-type: none"> • Provide the web link of Annual reports of University • Upload e-copies of the accreditations and certifications • Upload any additional information • Upload details of Quality assurance initiatives of the institution (Data Template) | <p>Work in progress</p> |
|---|--|--------------------------------|

Criterion VII–Institutional Values and Best Practices (100)

Key Indicator - 7.1 Institutional Values and Social Responsibilities (50)

| Metric No. | | |
|--|--|---|
| | Environmental Consciousness and Sustainability | |
| <p>7.1.2 Q_nM 5</p> | <p><i>The Institution has facilities for alternate sources of energy and energy conservation measures</i></p> <ol style="list-style-type: none"> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation | <p>B</p> <p>Geo tagged photos with IFHE logo and description is</p> |

| | | |
|--|--|--|
| | <p>5. Use of LED bulbs/ power efficient equipment</p> <p>Options: A. Any 4 or all of the above B. Any3 of the above C. Any2 of the above D. Any1of the above E. None of the above</p> <p style="text-align: right;">} (Opt any one)</p> <hr/> <p>Upload:</p> <ul style="list-style-type: none"> • <i>Geo-tagged Photographs</i> • <i>Any other relevant information</i> | <p>new requirement and invoices</p> |
| <p>7.1.3 Q_nM 4</p> | <p><i>Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)</i></p> <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • Biomedical waste management • E-waste management • Waste recycling system • Hazardous chemicals and radioactive waste management <p>Provide web link to</p> <ul style="list-style-type: none"> • Relevant documents like agreements/MoUs with Government and other approved agencies • Geo-tagged photographs of the facilities • Any other relevant information | <p>Geo tagged photos with IFHE logo and description is new requirement, Invoices</p> |
| <p>7.1.4 Q_nM 4</p> | <p><i>Water conservation facilities available in the Institution:</i></p> <ol style="list-style-type: none"> 1. Rainwater harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Wastewater recycling 5. Maintenance of water bodies and distribution system in the campus <p style="text-align: right;">} (Opt any one)</p> <p>Options: A. Any 4 or all of the above B. Any3 of the above C. Any2 of the above D. Any1of the above E. None of the above</p> <p>Upload:</p> <ul style="list-style-type: none"> • Geo-tagged photographs / videos of the facilities • Any other relevant information | <p>B Geo tagged photos, video with IFHE logo and description is new requirement, Invoices</p> |

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| | | |
| <p>7.1.5</p> <p>Q_nM</p> <p>4</p> | <p><i>Green campus initiatives</i></p> <p>7.1.5.1. The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants <p>Options:</p> <p>A. Any 4 or all of the above B. Any3 of the above C. Any2 of the above D. Any1of the above E. None of the above</p> <p style="text-align: right;">} (Opt any one)</p> <p>Upload</p> <ul style="list-style-type: none"> • Geo-tagged photos / videos of the facilities • Various policy documents / decisions circulated for implementation • Any other relevant documents | <p>Completed</p> |
| <p>7.1.6</p> <p>Q_nM</p> <p>5</p> | <p><i>Quality audits on environment and energy are regularly undertaken by the institution</i></p> <p>7.1.6.1.The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1.Green audit 2. Energy audit 3.Environmental audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities <p>Options:</p> <p>A. Any 4 or all of the above B. Any3 of the above C. Any2 of the above D. Any1of the above E. None of the above</p> <p style="text-align: right;">} (Opt any one)</p> <p>Upload:</p> <ul style="list-style-type: none"> • Reports on environment and energy audits submitted by the auditing agency | <p>Work in progress</p> |

| | | |
|---|--|--|
| | <ul style="list-style-type: none"> • Certification by the auditing agency • Certificates of any awards received • Any other relevant information | |
| <p>7.1.7</p> <p>Q_nM</p> <p>4</p> | <p><i>The Institution has friendly, barrier free environment</i></p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. Differently-abled friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for differently-abled persons (<i>Divyangjan</i>) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading, font enlargement etc., <p>Options:</p> <p>A. Any 4 or all of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above</p> <p style="text-align: right;">} (Opt any one)</p> <p>Upload:</p> <ul style="list-style-type: none"> • Geotagged photographs / videos of the facilities • Policy documents and information brochures on the support to be provided • Details of the Software procured for providing the assistance • Any other relevant information | <p>Geo tagged photos, video with IFHE logo and description is new requirement, Invoices</p> |
| <p>7.1.10</p> <p>Q_nM</p> <p>5</p> | <p><i>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</i></p> <ol style="list-style-type: none"> 1. The institutional Code of Conduct principles are displayed on the website 2. There is a committee to monitor adherence to the institutional Code of Conduct principles 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized <p>Options:</p> <p>A. All of the above B. Any 3 of the above C. Any 2 of the above</p> <p style="text-align: right;">}</p> | <p>Work in progress</p> |

| | | | |
|--|---|---------------|--|
| | D. Any 1 of the above E. None of the above | (Opt any one) | |
|--|---|---------------|--|

Part – C
Other Items

38.05 Other Information Items

38.06 Any Other Items

39.07 Date for the Next Meeting

It is suggested to meet on September 29, 2021