ICFAI Foundation for Higher Education
(Deemed-to-be University under Section 3 of the UGC Act, 1956)

The 46th Meeting of the IFHE Internal Quality Assurance Cell (IQAC)

Date & Time:
Sept. 11th 2023 at 12 noon

Venue: IBS Main Conference Hall

IFHE, Hyderabad

AGENDA ITEMS

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Part B: Agenda			
46.04	**Agenda – 1:** a) Discussion on Peer Team Report Recommendations b) Discussion on the observations/suggestions provided by Prof. Latha Pillai, Advisor	Prof. Sindhuja P N	8-11
46.05	**Agenda – 2:** Criteria-wise Report and Action Plan a) Curricular Aspects b) Teaching-Learning and Evaluation c) Research, Innovations and Extension d) Infrastructure and Learning Resources e) Student Support and Progression f) Governance, Leadership and Management g) Institutional Values and Best Practices	Prof. Sindhuja P N	12-17
Part C : Other Items			
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Part –A
Statutory Items

Item 46.01

Grant of Leave of Absence

Minutes and Follow up Action of the 45th IQAC Meeting

Minutes and Follow up Action of the 45th IQAC Meeting of, The ICFAI Foundation for Higher Education (Deemed-to-be-University u/s. 3 of the UGC Act, 1956) held online on May 05, 2022.

The following members were present:

1.   Dr. J Mahender Reddy – Chairman

2.   Smt. SobharaniYasaswy

3.   Dr. R P Mohanty

4.   Prof. Bhanoji Rao

5.   Dr. S Vijayalakshmi

6.   Dr. C S Shylajan

7.   Dr. K S Venugopal Rao

8.   Dr. TammaKoti Reddy

9.   Dr. M Sitamma

10.   Dr. D Satish

11.   Dr. JSK Chakravarthi

12.   Prof. N Siva Prasad

13.   Prof. Mahesh Kumar Soma

14.   Dr. V Nagi Reddy

15.   Dr. Pratap Reddy

16.   Col. S P Viswanath

17.   Mr. Cheedi Srinivas

18.   Dr. Elizabeth Zacharias

19.   Dr. Shakeel Hashmi

20.   Dr. K Pushpa

21.   Prof. T S R K Rao

22.   Dr. P N Sindhuja

The following Special Invitees were present:

1. Dr. V.Hemalatha Devi

2. Dr. M Bhaskara Rao

3. Prof. G Madhavi

4. Dr. Padmavathi V

5. Prof. Sashikala P

6. Dr. Sudheer Hanumanthakari

7. Dr. A Chandra Sekhar

8. Dr. Ravi Kumar

9. Dr. BarlaMadhavi

10. Mr. Sanjib Dutta

Dr. J Mahender Reddy, Vice Chancellor, presided over the meeting and the following items of business were transacted:

45.1   Grant of leave of absence, if any

Prof. Haragopal Reddy, Mr. T P Das, and Prof. AVN Rao could not attend the meeting. Leave of absence is granted.

45.2   Confirmation of the Minutes of the 44th meeting of the Internal Quality Assurance Cell

The minutes of the 44th meeting of the Internal Quality Assurance Cell was confirmed.

45.3   Follow up action on the Minutes of the 44th meeting **of the Internal Quality Assurance Cell**

The follow up action on the Minutes of the 44th meeting was reviewed.

45.4	The progress made under all metrics of SSR (NAAC) was presented, reviewed and noted by the cell.
	The cell noted the revised submission of SSR on 6th April 2022. It was suggested to prepare for the NAAC PRT visit
45.5	**Other Information Items**
	-Nil-
45.6	**Any Other Items**
	-Nil-
45.7	**Date for the next meeting**
	It was agreed that the date for the next meeting of the Internal Quality Assurance Cell would be announced later.

The meeting concluded with a vote of thanks to the Chair.

J Mahender Reddy
Vice Chancellor

Item 46.03

Follow up Action on the Minutes of 45ᵗʰ Internal Quality Assurance Cell Meeting held on May 5, 2022.

Sl. No.	Description	Resolution	Action Taken
1.	**Preparedness for NAAC PRT Visit**	To form a core committee to review and implement the action plans for the PRT visit	*Implemented.* *PRT Visited on 7ᵗʰ-9ᵗʰ of Sept 2022*

We are happy to share that the University secured an A++ grade with a CGPA of 3.59/4.0 in the third cycle of accreditation.

Part - B
Agenda

Item 46.04

Agenda-1:

   a) **Discussion on Criteria-wise feedback/Recommendations by PRT**
   (Prof. Sindhuja P N will brief the meeting)

Cr. No.	Criteria	Feedback/Recommedations for improvement
1	Curricular Aspects	• Attainment of Program and Course outcomes to be automated and the results to be shown to students • Suggested to offer more electives to enable student-centric choice based credit system (CBCS) • More courses to be offered keeping in mind SDGs • Value added courses to be introduced every year • In a given academic year, all sudents must engage in either internships or research projects or field trips certified by an external organization.
2	Teaching-Learning and Evaluation	• Remedial measures for slow learners are not adequate • More student-centric teaching methods such as experiential learning, participative learning, problem solving etc. needs to be effectively done for Science and Engineering courses by upgrading laboratories • Blended mode of teaching learning to be encouraged • MOOC/Swayam/NPTEL courses to be considered for credit transfer • Examination processes needs augmentation through processes such as question paper audits, grade moderations, etc. • Assessment of attainment of POs and Cos need improvement
3	Research, Innovations and Extension	• Research Policy/Processes are not adequately defined. • Research environment is not vibrant • First Author/Corresponding author for quality publications may be from the University • Laboratories for carrying out research in Science subjects are inadequate • Central Instrumentation Facility claimed by the institute is of little significance • FST labs need upgradation and augmentation • Research Projects from National Funding agencies are lacking • It is required that the faculty puts up some concerted efforts to take-up research as a serious institutional business for its national and international visibility • Unnat Bharat Abhiyan scheme has to be adopted
4	Infrastructure and Learning Resources	• RFID is not installed in libraries

		• Special labs like Tinkering lab, Idea Lab, Design lab have not been established
5	Student Support and Progression	• A model of Student council in compliance with the Supreme court directions (Lyngdoh Committee) could have been meaningful for student welfare. At Present, student council is non-existent at IFHE. • Alumni Association to be reformed with specific chapters outside.
6	Governance, Leadership and Management	• Some recommendations of NAAC visit 2015 are yet to be implemented (post-doctoral fellowship) • IQAC needs more clearer functioning
7	Institutional Values and Best Practices	• NCC and NSS are not on offer • Lift and ramp facilties for differently abled persons should be uniformly and properly provided • PhD Program as a best practice is not necessarily unique
Overall Analysis		• The university has not been able to attract full-time international students • Other than students of MBA programme, there is no student diversity in other programmes of IFHE • Funded external research projects and consultancy activities are meagre • Doctoral students turn out is less
Recommendations for quality Enhancement		• Develop and implement strategies for enhancement of research, project funding and consultancy • Built and operate paperless/digitized offices and functioning. ERP solutions to be used effectively • Library needs overall improvement in infrastructure, its ambience and services • Outcome based Education with proper Cos and POs need to be implemented with better automation and dissemination to all stakeholders • Student council to be created and nurtured • Making the barrier free environment to be omni-present and effective • Industrial links to be augmented for multi-faceted activities

b) Discussion on the Observations/Suggestions Provided by Prof. Latha Pillai, Advisor, during her visit in March 2023

(Prof. Sindhuja P N will brief the meeting)

- **Research & Publications-** Department targets, per faculty targets to be made known clearly and monitored on a quarterly basis by a senior team, preferably including a representative from the Management team of the University.
- Adoption of technology for teaching purposes to be accelerated- even the Smart boards presently in the classrooms are being used rarely and only as projector screens. Must give thrust to familiarising and using it optimally.
- The technology infrastructure of the campus may require substantial strengthening in terms of a futuristic IT architecture to enable deployment of ERP, LMS and other allied services.
- End to end automation of all administrative, financial, examination matters is almost the minimum norm in all other comparable institutions.
- Steps to integrate **MOOCs** and **SWAYAM** courses into the main curriculum- timeline coming academic session at least 2 courses in each program
- Immediate attention on orienting teachers to **Outcome Based Education (OBE) Assurance of Learning (AOL)** - conducting a series of workshops in a time bound manner, approximately 6 months.
- Faculty **Orientation** on the development of **e-content** and encourage its usage.
- All the above may be categorised as Capacity Building of Faculty and steered by the **Staff College**. With inputs from the Faculties, **Staff College** should conduct domain specific refresher courses. This requires year round programs with a definite calendar of activities and appropriate staffing. Can jointly with **IQAC** co-ordinate the general orientation programs on matters relating to curriculum, pedagogy and latest developments in higher education.
- The **Examination Unit/ CoE** branch falls drastically short of expectations in terms of processes, rigour and confidentiality. Development of Question Banks, total computerisation and regular audit for checks and balances is necessary. Involvement of external academia for question paper setting and evaluation may be considered till the University attains a level of strong internal competence.
- FST: Lack of well-equipped laboratories, computer labs and associated requirements..
- **CRC**: To remain competitive use of digital medium, podcasts and other latest trends may have to be incorporated. As this is a signature effort of the IFHE having an Advisory Board with a few domain experts in Management & Technology may be useful.
- It appears that all Faculties function in silos, to the extent of sometimes not even knowing other colleagues and their academic pursuits. With proper implementation of the major, minor, and multidisciplinary - these gaps may be reduced.

- **Technology:** Performance indicators to be made known, technology driven dashboards to be created for easy entry and retrieving of data and benchmarking with comparable institutions.
- Development of a Course Catalogue for the University, follow up on the earlier Peer team reports, establishing transparent systems for feedback from students.
- Commencing preparations for the AACSB re- accreditation, AQAR submission, preparation for NBA may have to be looked into.
- **Perception-**Attempts to be made towards improved perception of the University, which requires sustained efforts by faculty with peer networks, writing popular articles in the press, Linked in blogs and hosting of inter university conferences, conclaves, sports etc.
- **The Innovation and Incubation Centre:** Active awareness on campus and among other institutions through setting up of tinkering labs, conducting hackathons, participating in ARIIA, showcasing of successful projects may be a few steps in the right direction.
- The recently designated **Centres of Excellence** seem to have no definite vision or objectives; rather they seem to be an extension of the Departments. IFHE may like to prioritise which of them may be continued and with what objectives and specific outcomes.
- An **Online Campus Radio** may be useful in synergising various people & activities.
- **Partnership with Edtech Companies**: While functional international MoUs are important - partnering with external agencies within India for offering a few programs is a model which a few other universities have found success. May like to understand their business model and after due diligence, take it forward.
- The attempt to launch 5 **PG Engineering programs** may have to be re-examined keeping in mind national trends and expertise of in-house faculty.
- Use of solar energy and effective deployment of sewerage treatment plant.

Agenda-2: Criteria-Wise Requirements and Action Plan
                    (Prof. Sindhuja P N will brief the meeting)

1. **Curricular Aspects**

S. No.	Focus Areas	Target for IFHE
1	New courses	20% of the courses offered during next 5 years (June 2022 – May 2027)
2	Number of certificate / value-added courses / Diploma Programme/ online courses like MOOCS / SWAYAM / e_Pathshala/ NPTEL etc where the students of the institution have **enrolled and benefitted**	should be above 10 per year for IFHE it should be > 50 for the assessment period
3	Percentage of Programs that has components of **field projects / research projects / internship**	should be above 80 % every year
4	Structured feedback for curriculum and its transactions **has to be collected,analysed and action taken every year** from stakeholders like **Students, Teachers, Employers, Alumni, Academic peers** etc	Every Year

2. **Teaching-Learning and Evaluation**

S. No.	Focus Areas	Target for IFHE
1	Student - Full time teacher ratio	Should be less than 20:1 At present it is 25:1 (9005/350)
2	Percentage of full time teachers with Ph.D.	Above 80% is required. **We are at 75.6% now**.

		[270/357]
3	Average teaching experience of full time teachers	Should be >15. At present we are at 10 years
4	Number of days from the date of last semester-end/ year- end examination till the last date of declaration of results	Should be < 20
5	Percentage of student complaints/ grievances about evaluation against total number of students appeared in the examinations during the last five years	Should be <1
6	We have to ensure 100% automation of entire division & implementation of Examination Management System	
7	Pass percentage of students	>=90%

3. **Research, Innovations and Extension**

S. No.	Focus Areas	Target for IFHE
1	Seed Money Sanctioned per year	>50 lakhs per year
2	Percentage of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research	>=20 % per year
3	Percentage of JRFs, SRFs among the enrolled PhD scholars	>=70%
4	Research funding received by the institution and its faculties through **Government and non-government** sources	Minimum 500 lakhs per year
5	Number of research projects per teacher during the assessment period	>=2 per year 10 in 5 years
6	Number of awards received for research/innovations by the institution /teachers / research scholars/ students during the assessment period	>=30 in 5 years
7	Number of Patents awarded during the assessment period	>=7 in 5 years
8	Number of Ph.Ds awarded per recognized guide during the assessment period	>=5. More guides to be recognized as PhD guides

		internally or externally
9	Number of **research papers published per teacher** in the Journals during the assessment period	>=10. A minimum of 2 per year per teacher
10	Number of books and chapters in edited volumes published per teacher during the assessment period	>=10. A minimum of 2 per year per teacher
11	E-content Development in the following platforms has to be strongly encouraged among the teachers 1. For e-PG-Pathshala 2. For CEC (Undergraduate) 3. For SWAYAM 4. For other MOOCs platforms 5. Any other Government Initiatives 6. For Institutional LMS	
12	Publications - Average Citation Index in Scopus/ Web of Science	>=10 12.84 = 9825/765 (only Scopus)
13	Publications -Scopus/ Web of Science – h-Index	>=35 **We are at 55**
14	Revenue generated from consultancy and corporate training during the assessment period	200 lakhs. At least 50 lakhs per year
15	Number of extension and outreach programs conducted by the institution during the assessment period	100 At least 20 quality programs per year
16	Number of functional MoUs /linkage with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the assessment period	>=40 At least 10 per year NASSCOM, PwC,etc

4. **Infrastructure and Learning Resources**

S. No.	Focus Areas	Target for IFHE
1	Student - Computer ratio at any point of time.	<= 5:1

2	*Facilities for e-content and other resource development should be developed* 1. Audio visual center, mixing equipment, editing facilities center and Media Studio 2. Lecture Capturing System(LCS) 3. Central Instrumentation Centre 4. Museum 5. Business Lab 6. Research/statistical database 7. Moot court 8. Theatre

5. **Student Support and Progression**

S. No.	Focus Areas	Target for IFHE
1	Percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies during the assessment period	>=60 %
2	The following Capacity development and skills enhancement initiatives are to be undertaken 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills) 4. Awareness of trends in technology	
3	We have to ensure the following for redressal of student grievances including sexual harassment and ragging cases 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation-wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees	
4	Percentage of placement of outgoing students during the assessment period	>=70 %
5	Percentage of graduated students who have progressed to higher education during the assessment period	>= 40%
6	Percentage of students qualifying in state/National/International level Examination during the assessment period (eg. SLET, NET, UPSC etc)	>= 1.0 %
7	Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national/international events (award for a team event should be counted as one) during the assessment period	>=80 20 per year

8	We have to constantly monitor and document the conduct /organization of the following activities 1. Sports competitions/events 2.Cultural competitions/events 3. Technical fest/academic fests 4. Any other events through active clubs and forums
9	Alumni contribution during the assessment period should be >=100 lakhs Books donated by the outgoing students should be collected and value assessment to be done. Last assessment, we could get upto 70 lakhs Alumni Association to be registered

6. **Governance, Leadership and Management**

S. No.	Focus Areas	Target for IFHE
1	Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies	>=60%
2	*Percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)/Management Development Programs(MDP))during the assessment period (Professional Development Programmes, Orientation/Induction Programmes, Refresher Course, Short Term Course)*	>=60 %
3	*Funds / Grants received from government bodies/non government during the assessment period for development and maintenance of infrastructure*	>=100 lakhs
4	We have to do the following for Quality assurance: 1. Academic and Administrative Audit (AAA) and follow up action taken 2.Conferences, Seminars, Workshops on quality to be conducted 3. Collaborative quality initiatives with other institution(s) 4.Orientation programme on quality issues for teachers and students 5. Participation in NIRF and other recognized ranking like Shanghai Ranking, QS Ranking, Times Ranking etc 6.Any other quality audit recognized by state, national or international agencies	

7. **Institutional Values and Best Practices**

S. No.	Focus Areas	Target for IFHE
1	1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment	We have to ensure all of these alternate

	6. Wind will or any other clean green energy	sources of energy and conservation
2	1. Rainwater harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Wastewater recycling 5. Maintenance of water bodies and distribution system in the campus	We have to ensure all of these water conservation facilities
3	*Quality audits on environment and energy have to be regularly undertaken by the institution* 1.Green audit /Environment audit 2. Energy audit 3.Clean and green campus initiatives 4. Beyond the campus environmental promotion and sustainability activities	We have to ensure this every year
4	We have to ensure the following: 1. The institutional Code of Conduct principles are displayed on the website 2. There is a committee to monitor adherence to the institutional Code of Conduct principles 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	
5	Gender Sensitization Programmes	
6	Facilities for Differently-abled students to be efficient and omni-present	
7	Waste Management (solid, liquid, e-waste, recycling)	
8	Two Best Pactices to be identified We had shown SIP and PhD Program as the Best Practices in the previous cycle. PhD Program is not rated as unique and hence we have to idebtify another best practice	
9	CRC continues to be the institution's distinctiveness	

Item 46.06

Status Report on Accreditations, Ratings, Rankings

(Prof. M Bhaskar Rao will brief the meeting)

A. Rankings

NIRF India Rankings 2023

The University participated in NIRF Ranking 2023 under Management and Law Categories. In Management Category, we were ranked 40.

University Rankings

❖ The University participated in Education World India Higher Education Rankings (EWIHER) Top 300 Universities 2023-24 and was ranked 4th among India's Best Private Multidisciplinary Universities. In 2022-23 the university was ranked 5th and was ranked 9th in 2021-22. The University was ranked 1st in the State of Telangana.

❖ The University participated in India Today Best University Rankings 2023 and was ranked 11th among Private Indian Universities.

❖ Global University Rankings, London ranked us 94th among the top 100 universities in India.

Business School Rankings

❖ ICFAI Business School (IBS), Hyderabad Participated in Education World India Higher Education Rankings (EWIHER) India's Top 100 Private B-Schools and was ranked 5th in the country. In the previous year it was ranked 6th. In the State of Telangana, IBS bagged the 2nd position. Among the Top 10 Institutes for Most Popular Undergraduate Program, the BBA Program of the B-School was ranked 4th.

❖ ICFAI Business School (IBS), Hyderabad Participated in the Times B-School Rankings Survey 2023 and was ranked 3rd among Top 50 Private Business Schools.

❖ The ICFAI Business School, Hyderabad participated in Business Today B-School Ranking 2023and was ranked 23rd under overall Ranking B-School Survey 2023. It was ranked 4th in the South Zone.

❖ The IBS Hyderabad was ranked 3rd among top Private B-School by Careers 360 Survey 2023.

❖ Outlook-ICARE Rankings 2023: The BBA Program of the University was ranked 10th among India's Top 130 BBA Institutes.

- ❖ Open Magazine Best B-School under Private Universities- IBS Hyderabad was ranked 1st in the State of Telangana. The BBA Program offered by the institute was also ranked 1st among the top private colleges in State of Telangana.

Engineering School Rankings

- ❖ Faculty of Science and Technology (ICFAITech, Hyderabad), IFHE, Hyderabad participated in Times Engineering Rankings 2023 and was ranked 10th among Top 170 Engineering Institute Rankings 2023.

- ❖ It was ranked 6th among Top Engineering Institute in South Zone.

- ❖ Under Engineering Research Rankings 2023, it was ranked 11th among top 30 institutes.

- ❖ Under Engineering Placements Ranking 2023, it was ranked 7th among top 70 institutes.

- ❖ India Today's Top Engineering (Pvt) Colleges in India 2023 - Faculty of Science and Technology (ICFAI Tech, Hyderabad), was ranked 49th among Top Private Engineering Colleges in India and 79th among Top Engineering College in India.

- ❖ Open Magazine ranked the Faculty of Science and Technology (ICFAI Tech, Hyderabad), IFHE, Hyderabad, 3rd among the top private engineering colleges in the State of Telangana.

Law School Rankings

I. **Careers 360 Survey 2023**

- ❖ The ICFAI Law School, IFHE, Hyderabad participated in **Careers 360 Survey 2023** and was ranked 5th among Private Law Schools and was rated AAAA+, (the second-best Law College) in the State of Telangana. The highest rating being AAAAA.

II. **India Today Top Law Colleges in India 2023**

- ❖ The ICFAI Law School, IFHE, Hyderabad was ranked 22nd among Top Private Law Colleges in India.

III. **Outlook-ICARE Rankings 2023**

- ❖ The ICFAI Law School, IFHE, Hyderabad was ranked 13th among Top 30 Private Law College in India.

IV. **Open Magazine ranked the** Faculty of Law (ICFAI Law School), IFHE, Hyderabad, 1st among the top Private colleges in the State of Telangana.

B. **Ratings**

CRISIL Business School Grading
The MBA Program of the B-School received Top Grading **A***** both at the National and State Level in March 24, 2023. The Grading are valid up to March 23, 2024.

C. Approvals

AICTE Approval Process 2023-24

The University received Extension of Approval (EOA) for the Academic Year 2023-24 for the following Programs:

Level	Program	Course	Intake Approved for 2023-24	Intake Approved in 2022-23
Undergraduate	Engineering and Technology	Artificial Intelligence	180	300
Undergraduate	Engineering and Technology	Artificial Intelligence (AI) and Data Science*	180	-
Undergraduate	Engineering and Technology	Artificial Intelligence and Machine Learning*	60	-
Undergraduate	Engineering and Technology	Civil Engineering	30	30
Undergraduate	Engineering and Technology	Computer Science and Engineering	300	300
Undergraduate	Engineering and Technology	Computer Science*	60	-
Undergraduate	Engineering and Technology	Electronics and Communication Engineering	30	30
Undergraduate	Engineering and Technology	Information Technology*	60	
Undergraduate	Engineering and Technology	Mechanical & Electronics (Mechatronic System)	30	30
Undergraduate	Engineering and Technology	Mechanical Engineering	30	-
Post Graduate	Engineering and Technology	Computer Science and Engineering (Artificial Intelligence and Machine Learning)*	15	-
Post Graduate	Engineering and Technology	Robotics and Automation	15	-
Post Graduate	Engineering and Technology	Digital Electronics and Communication Systems	15	-
Post Graduate	Management	MBA	1230	1320
Post Graduate	Management	MBA ODL (Main campus)	10,000	10,000

Level	Program	Course	Intake Approved for 2023-24	Intake Approved in 2022-23
Post Graduate	Management	MBA ODL (Study Centre-Suchitra Campus)	1,000	1,000
Post Graduate	Management	MBA ODL (Study Centre-Bengaluru campus)#	1,000	1,000
Post Graduate	Management	MBA OL	10,000	10,000

* New Course   **# new study centre added this year**

Further AICTE issued No Objection Certificate for ODL program for a period of 5-years.

D. Accreditations

The ICFAI Business School (IBS), Hyderabad, Telangana, was re-re-accredited by SAQS, AMDISA for a period of Five Years from August 2020 to August 2025.

The B-School submitted its mid-term progress report in May 2023 to SAQS AMDISA, detailing the Action Taken Report on the three objectives identified as per the the suggestions made by the Peer Review Team.

The three-objective identified by the Institute are:

1. To improve the faculty student ratio in line with the future regulatory requirements and providing a cushion to the faculty members to devote more time to research, consultancy, executive education and academic administration

2. To increase the Seed-Money Support for Research and keep the window for applying open throughout the year.

3. To increase our performance under externally funded research-projects, open MDP/EDP programs and consultancy assignments.

AMDISA acknowledged the receipt of mid-term progress report and expressed its satisfaction for the progress achieved.

E. Progress on AACSB as on September 6, 2023

(Prof. K S Venugopal Rao will brief the meeting)

Work on Curriculum, Learner progression and AOL is ongoing. The process is completed for the Phd program and targets have been met. For MBA and BBA, we will be closing the process in the next three to four months and closing the loop. New program learning competencies have been added to all programs for BBA, MBA and Phd programs. For the weekend MBA, Executive MBA and B Com the program learning competencies and curriculum mapping is under way.

Data on faculty qualifications has been collected and program and discipline wise ratios are being calculated. Faculty sufficiency and deployment by program and by discipline is being analysed. Curriculum content, management and student engagement is being documented.

To identify areas for the standard of thought leadership and societal impact we have mapped faculty research on SDGs for the last five years. A team has been formed to map the course to different SDGs. Internal and external initiatives to engage in and demonstrate societal impact are to be taken up.

Item No. 46.07

Any other information items:

1) NBA Accreditation for FST and IBS **(Prof. M Bhaskar Rao will brief the meeting)**

Date for next Meeting: 16th Nov 2023