

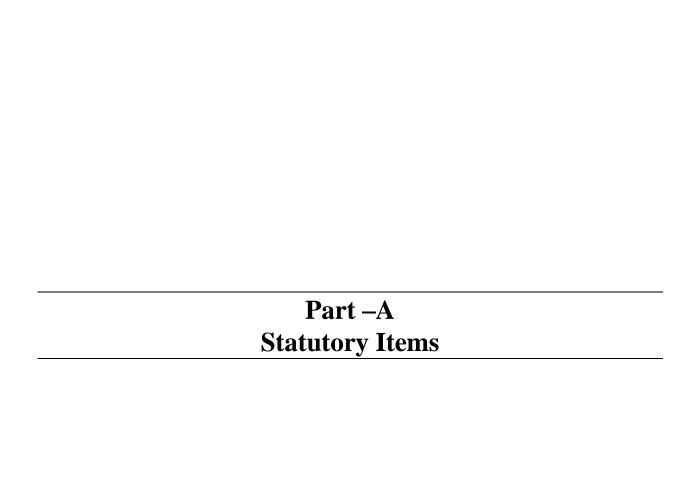
# The 48<sup>th</sup> Meeting of the IFHE Internal Quality Assurance Cell (IQAC)

Date & Time: 12<sup>th</sup> August 2024 at 11:00 hours

Venue: IBS Main Conference Hall **IFHE, Hyderabad** 

#### **AGENDA ITEMS**

Item	Description	To be Presented by	Page. No.s
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Part B:	Agenda		l
48.04	<ul> <li>a) Background Note:- In view of Dr. Radhakrishnan Committee Report</li> <li>b) Fourth Cycle of Accreditation Assessment Period</li> <li>c) Criteria-Wise Metrics – Binary Accreditation Framework</li> <li>d) New Metrics introduced in the Binary Accreditation Framework</li> <li>e) Review of Research Publication &amp; Grants and Faculty Count</li> </ul>	Prof. Sindhuja	10-14
Part C:	Other Items		
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48.07	Date for the next meeting	Chair	24



# Item 48.01 Grant of Leave of Absence

# Minutes of the 47<sup>th</sup> IQAC Meeting held on 16 Nov 2023 at IBS Main Conference Hall, IFHE

Minutes of the 47<sup>th</sup> IQAC Meeting of, The ICFAI Foundation for Higher Education (Deemed-to-be-University u/s. 3 of the UGC Act, 1956) held in Hybrid mode on 16<sup>th</sup> Nov 2023.

#### The following members were present:

- 1. Prof. (Dr. ) L S Ganesh Chairman
- 2. Prof. J Mahender Reddy
- 3. Prof. R P Mohanty
- 4. Prof. Haragopal Reddy(Attended through Zoom)
- 5. Prof. S Vijayalakshmi
- 6. Col. S P Viswanath
- 7. Prof. K S Venugopal Rao
- 8. Prof. C S Shylajan
- 9. Prof. K L Narayana
- 10. Prof. Munawar Pasha
- 11. Prof. Cheedi Srinivas
- 12. Prof. Sanjay Fuloria
- 13. Prof. C Padmavathi
- 14. Prof. M Sitamma
- 15. Prof. D Satish
- 16. Prof. Mahesh Kumar Soma
- 17. Prof. D Saravanan
- 18. Dr. M Showry
- 19. Dr. Mukesh Kumar Mishra
- 20. Prof. Sanjib Dutta
- 21. Prof. T Koti Reddy
- 22. Dr. Y Pratap Reddy
- 23. Dr. Elizabeth Zacharias
- 24. Dr. K Pushpa

- 25. Prof. M Bhaskar Rao
- 26. Dr. A Chandrasekhar
- 27. Dr. Ravi Kumar
- 28. Prof. T S R K Rao
- 29. Prof. Sindhuja PN-IQAC Coordinator

#### The following Special Invitees were present:

- 1. Dr. Jyotiranjan Nayak
- 2. Prof. G Madhavi
- 3. Dr. Narasimha Chary
- 4. Dr. Vikas Gautam

Dr. L S Ganesh, Vice Chancellor, presided over the meeting and the following items of business were transacted:

47.1	Grant of leave of absence, if any				
	Smt. Sobharani Yasaswy, Prof. A V N Rao, Mr. T P Das, Prof. Sashikala				
47.2	Confirmation of the Minutes of the 46 <sup>th</sup> meeting of the Internal Quality Assurance Cell				
	The minutes of the 46 <sup>th</sup> meeting of the Internal Quality Assurance Cell were confirmed.				
47.3	Follow up action on the Minutes of the 46 <sup>th</sup> meeting of the Internal Quality Assurance Cell				
	The follow up action on the Minutes of the 46 <sup>th</sup> meeting was reviewed				
47.4	The following points were reported, deliberated and discussed:  1) The student strength of the University was reported to the IQAC as 9256 (IBS-5393, FST-2400, FoL-1295, SoA-68, FoSS-100)  2) The cell has reviewed and deliberated on the following criteria:				
	C-1: Curricular Aspects				
	a) It was noted that an orientation workshop on NBA accreditation by Prof. P N Razdan was conducted by ICFAI Staff College to provide an understanding of the Program Outcomes (POs) and Course Outcomes (COs) and its attainment. It was suggested to arrange another hands-on workshop on this as this is necessary for NBA accreditation as well. This was a critical area during the last NAAC accreditation cycle. (ICFAI Staff College shall identify suitable resource person to steer the hands-on workshop)				

- b) It was suggested to have a few common courses that can be offered to all the students of IFHE irrespective of their disciplines and areas. For instance, Understanding India, Health and Wellness, which is already in place. A new course/module to include salient features of the Constitution of India was also suggested.
- c) It was suggested to list the 50 value-added courses and generate documentation for AQAR. Value added course should be of 30 hours duration, non-credit course, with at least 30 students registered for the course.
- d) It was suggested to gather the data on students registered for SWAYAM/NPTEL/MOOCs platform. It was suggested to explore the possibility of giving fractional credits for such courses.
- e) It was suggested to include field projects/research projects in the course curriculum wherever it is possible.
- f) It was suggested to consider Professors from Peer institutions for collecting structured feedback on the curriculum

#### C-2: Teaching-Learning and Evaluation

- g) Student-Fulltime teacher ratio was reported as 26:1 as against the target of 20:1. This calls for immediate hiring of faculty members to bridge the gap [9256/357=25.92%]
- h) Percentage of full time teachers with PhD was reported as 81.2% (290/357). We have to sustain this by focusing on quality hiring.
- i) Average teaching experience of full time teachers should be above 15 years. We are now at 10 years. It was suggested to recalculate the experience in years by adding the total work experience (including the previous wrk experience) of each employee.
- j) The examination dept. is advised to maintain the number of days from the date of last semester-end/ year- end examination till the last date of declaration of results between 12-15 days
- k) End-to end automation of Examination procedures need to be implemented.

#### C-3: Research, Innovation and Extension

- l) It was suggested to issue a circular with immediate effect inviting research proposals for seed money grant to the tune of INR 80 lakhs. The committee should review and clear the proposals in two months.
- m) IQAC recommends improving the enrolments in PhD Program by enhancing the stipend to 40K, 50K and 60K as against the current stipend of 25K, 35K and 40K respectively. It was also suggested to reduce the program fee of the part time PhD program in Engineering and Sciences.
- n) IFHE has reported the receipt of 60 lakhs research funding so far. It was suggested to explore all sources of research funding as the target is 500 lakhs per year. In addition, the per capita research projects for five years should be greater than two.
- o) It was also suggested to generate the list of recognized PhD guides.
- p) It was suggested to explore the avenues for collaborative and interdisciplinary research
- q) It was suggested to improve the publications in terms of quality and quantity. Per capita journal publication per year to be maintained at two. 326 publications have been reported for the period June 2022- August 2023 as against the target

- of 700 publications per year. It was suggested to report the number of publications as on 31st Dec 2023.
- r) Per capita books and chapters per year has to be maintained at two. Forty (40) books have been reported so far as against the target of 700 books in a year.
- s) It was suggested to encourage faculty members to develop e-content for SWAYAM/MOOCs platforms in collaboration with faculty members from other institutions through peer networks
- t) It was suggested to focus on quality corporate training programs and consultancy projects to maintain a target of at least 50 lakhs per year. So far, the revenue is reported as 29.61 lakhs.
- u) Average citation index is reported as 1.88 as against the target of above 10 for 5 years
- v) Average H-index is reported as 9.5 as of now as against the target of above 35 in 5 years
- w) It was suggested to actively engage in activities with institutions where MoUs are in place.

#### C-4: Infrastructure

- x) It was reported that the installation of RFID tags in the library is under negotiation with the vendor (Dr. Pushpa)
- y) It was suggested to provide periodic data of library footfall and utilization (Dr. Pushpa)
- z) It was reported that the application submitted for Unnat Bharat Abhiyan scheme was under review with IIT-Delhi.

#### C-5: Student Support and Progression

- aa) It was suggested to plan and start the activities under NSS
- bb) It was suggested to obtain fresh permission for a NCC unit
- cc) It was suggested to re-look at the attendance policy for students participating in national sports and cultural events.
- dd) It was suggested to explore the possibilities of releasing a monthly newsletter for IFHE, capturing the major events and circulate it among the alumni
- ee) It was suggested to recognize the alumni by issuing a certificate of appreciation signed by the Vice Chancellor to the alumni who is contributing to the alumni fund in cash or kind. It was also suggested to identify other schemes to attract alumni contribution.

#### C-6: Governance, Leadership and Management

ff) It was suggested to release notification for Post-Doctoral Fellowship Programme.

#### C-7: Institutional Values and Best Practices

- gg) It was suggested to complete Green/Energy /Environment audits for the campus that is due for the year 2023-24.
- hh) It was also suggested to make the facilities for differently abled prominent and uninterrupted.
- ii) It was suggested to review the two best practices projected in the previous NAAC cycle and identify best practices that has to be projected in the next cycle.

#### 47.5 Other Information Items

	-Nil-
47.6	Any Other Items
	-Nil-
47.7	Date for the next meeting
	It was agreed to conduct the 48 <sup>th</sup> meeting of the Internal Quality Assurance on 21 <sup>st</sup> March 2024

The meeting concluded with a vote of thanks to the Chair.

**Prof. L S Ganseh** Vice Chancellor

Follow up Action on the Minutes of  $47^{th}$  Internal Quality Assurance Cell Meeting held on  $16^{th}$  Nov 2023

Sl. No.	Description	Resolution	Action Taken
1.	Report the count of publications as on 31st Dec 2023	No. of publications in indexed journals were reported as <b>712</b> for the period Jan 2022-Dec 2023	Completea
2.	Attendance policy for students participating in national sports and cultural events	Approved	Implemented
3.	Student Progression	All SSD offices to actively involve in capturing the student progression data	Slow progress
4.	Formation of Unnat Bharat Abhiyan(UBA) Cell at IFHE	Cell formed in Oct 2023.  Adoption of Six villages in the neighbourhood of IFHE:  Donthanpalle, Proddatoor,  Tangutoor, Gopularam,  Maharajpet, and Mokila.	Approved by Ministry of Education and Rs. 50,000/- grant is sanctioned for developmental projects in these villages

# Part - B Agenda

#### **Agenda and Discussion Items**

(Prof. Sindhuja P N will brief the meeting)

- 1. Background Note:- In view of Dr. Radhakrishnan Committee Report
- 2. Fourth Cycle of Accreditation Assessment Period
- 3. Criteria-Wise Metrics Binary Accreditation Framework
- 4. New Metrics introduced in the Binary Accreditation Framework
- 5. Review of Research Publication & Grants and Faculty Count

#### 1. Background Note:- In view of Dr. Radhakrishnan Committee report

The Ministry of Education, Government of India, approved Dr. Radhakrishnan Committee report on transformative reforms in accreditation on 29<sup>th</sup> June 2024. Based on the recommendations of the Committee, the Executive Committee of NAAC proposed launching of Reforms in two phases-Binary Accreditation and Maturity Based Graded Levels.

The Executive Committee further confirmed that HEIs already accredited should continue to hold the accreditation with the grade until its validity exists (For IFHE, the accreditation is valid until 12<sup>th</sup> Sept 2027). During such a valid period of accreditation, such institutes may apply for Maturity Based Graded Level (MBGL) at any time after the announcement of the MBGL system.

#### 2. Fourth (4th) Cycle of Accreditation Assessment Period

- a) Research & Publications Jan 2022 to Dec 2026 (Calendar Year)
- b) Academic Aspects June 2022 to May 2027 (Academic Year)
- c) Financial Aspects April 2022 March 2027 (Financial Year)

The AQAR 2022-23 was submitted in May 2024 and approved in June 2024 The IIQA Submission is on 1 July 2027

#### 3. Criteria-Wise Metrics – Binary Accreditation Framework

Under Binary Accreditation system, there are 59 metrics spread across 10 criteria. There are 30 qualitative and 29 quantitative metrics. The details are presented below:

S.No.	Attributes	Metrics	Input/ Processes/ Outcomes
1)	Curriculum Design	8	
2)	Faculty Resources	6	Input (25%)
3)	Infrastructure	6	
4)	Financial Resources and Management	6	
5)	Learning & Teaching	7	
6)	Extended Curricular Engagements	6	Process

7)	Governance and Administration	8	
8)	Student Outcomes	8	
9)	Research and Innovation Outcomes	8	Outcome
10)	Sustainability Outcomes	5	
			Process &Outcome (75%)

Besides the above, there is a possibility of introducing 15 discipline specific metrics.

# 4. New Metrics introduced in the Binary Accreditation Framework

The new metrics introduced in the Binary Accreditation System are tabulated below:

Sr. No	Metric No	Metric Description			
NO		1. Curriculum Design			
1.					
2.	1.3	, ,			
		Curriculum Flexibility – MEME, ABC, Credit Transfer			
3.	1.5	Skill Orientation			
4.	1.6	Indian Knowledge System			
5.	1.7	Online and Blended learning			
		2. Faculty Resources			
6.	2.3	Faculty Development – AICTE, UGC, ARPIT training			
		programmes			
_		3. Infrastructure			
7.	3.6	Innovation Resources – Tinkering Labs, Tech Business			
		incubators			
		4. Financial Resources and Management			
8.	4.3	Sustainability (Financial)			
9.	4.4	Financial Controls and Risk Management			
		5. Learning & Teaching			
10.	5.1	Pedagogical Approaches – Session Plan with teaching			
		techniques			
11.	5.2	Learning Management System			
12.	5.4	Assessment Components – Session Plan with assessment			
		components indicated			
13.	5.5	Catering to Diversity – Support for differential learning such			
		as remedial classes, bridge courses, language proficiency			
1.4	5.6	courses, etc			
14.	5.6	Academic Grievances Redressal – related to re-evaluation, re-			
		checking, sharing copies of anwer scripts, shortage of attendance			
15.	5.7	Adherence to Academic Calendar – no. of teaching days as per			
	UGC guidelines				
1.0	<i>c</i> 1	6. Extended Curricular Engagements			
16.	6.1	Domain related Clubs, activities and festivals			
		Number of Domain clubs			
		Total number of activities			

17.	6.2	<ul> <li>Number of institutions participated in the domain related festivals</li> <li>Number of Industry bodies involved</li> <li>Number of Professional bodies involved</li> <li>Number of Hackathons/ workshops conducted</li> <li>Cultural Clubs Activities and Festivals</li> <li>Number of cultural clubs</li> <li>Total number of activities</li> <li>Number of institutions participated in the cultural festivals</li> <li>Number of activities to celebrate diversity (such as Ek Bharat Shreshta Bharat programme)</li> </ul>
18.	6.3	<ul> <li>Mental Well-being Clubs and Activities</li> <li>Student counseling</li> <li>Training the faculty to identify student psychological issues</li> <li>Availability of trained counsellors</li> </ul>
19.	6.4	Value Education Activities that focus on inculcating values, ethics, morals, etc.  • Number of courses on Value Education (credit/noncredit)  • Number of lectures/seminars on Value Education
20.	6.6	<ul> <li>Community Focused Activities</li> <li>The social awareness activities conducted by the institution on communities</li> <li>Health and Hygiene related activities</li> <li>Adoption of villages (such as UBA)</li> </ul>
		7. Governance and Administration
21.	7.1	<ul> <li>Institutional Development Plan (for 10 years)</li> <li>The stakeholders involvement in the formulation of IDP/strategic plan</li> <li>Displaying vision and mission and quality policy in various strategic locations, on the website, brochures, and advertisements.</li> <li>The IDP/ strategic plan along with long-term goals, Operational Goals, clearly defined milestones are widely published and hosted on institutional website.</li> <li>The regular Academic and Administrative Audit, accounts and re-orients the institutional activities towards the IDP/strategic plan.</li> <li>Specific interventions strategies and course correction to realign to IDP/strategic plan</li> </ul>
22.	7.6	<ul> <li>Efforts for Employability</li> <li>Organizing pooled campus interviews / Job Fair/Placement Drives</li> </ul>
23.	7.8	e-governance  • NAD implementation  • ABC implementation

		Use of Samarth e-governance/Institutional MIS/ERP or		
		similar platform		
		Secured IT System		
24.	7.9	National and International Collaborations		
		Students exchange		
		Faculty exchange		
		<ul> <li>Networking and Sharing of Resources</li> </ul>		
		<ul> <li>Joint degree and research programmes</li> </ul>		
		Focused consortium		
		<ul> <li>Mentorship programmes</li> </ul>		
		Research Collaboration		
25.	7.10	Faculty Retention		
		8. Student Outcomes		
26.	8.4	Learning Experience (Student/Alumni) - Survey		
		<ul> <li>Data to be shared with the NAAC</li> </ul>		
		9. Research and Innovation Outcomes		
27.	9.2	Research Publications		
		<ul> <li>Number of books published by the faculty including</li> </ul>		
		books translated in Bharathiya Bhasha		
28.	9.6	Intellectutal Property		
		<ul> <li>No. of IPRs Granted/Published patent, copyright,</li> </ul>		
		trademark, Geographical Indication (GI), Design		
		Registration		
		No. of OERs		
	10. Sustainability Outcomes			
29.	10.4	Green Audits and Initiatives		
		Water Budgeting		
		• Green building audit (such as by GRIHA, IGBC)		
		Uniqueness/Situatedness		

# 5. Review of Research Publication & Grants and Faculty Count (Jan 2022-July 2024)

S. No.	Metric No.	Metric Description	Present Status	Gap	Scores in 3 <sup>rd</sup> Cycle
1	2.1	Faculty-Student Ratio	8878/357 = 24.8 (2023-2024)	93 to be hired to maintain 1:20	18:1
2	9.1	External Research Grants	73.36 lakhs for 9 projects	Target is 2000 lakhs by 31 March 2027 Minimum 2 projects per teacher in 5 years	1225 lakhs 30
3	9.2	Publications per teacher  Books per teacher	633/345=1.85 (for 2.5 years) No data received	Huge gap. Target is above 10 per teacher (we have a gap of 2400 as against 3000 publications in 5 years)	7.03 11.94
4	9.3	Average h- index** from Scopus + WoS (2022- July 2024)  Average citation index* from Scopus + WoS (2022- July 2024)	(in 2.5 years) (23 + 14) / 2 = 18.5 (2094 + 893) / (310 + 314) = 4.78	Target in 5 years h-index >=35  Citation index >=10	h-index = 27  Citation index = 6.15

<sup>\*</sup>Citation Index = (Total number of Citation in SCOPUS +Total number of Citation in Web of Science )/ (Total number of Publication in SCOPUS +Total number of Publication in Web of Science)

<sup>\*\*</sup>H-index = (h - Index of Scopus + h - index of Web of Science) / 2

# **Other Quality Parameters:**

# I. Student Enrollments:

PG & UG Programs

Program	Academic Year	Female	Male	Total
	2022-2024	526	561	1087
MBA	2023-2025	578	678	1256
	2024-2026	637	627	1264
	2022-2027	3	1	4
LLM	2023-2028	3	3	6
	2024-2029	In P	rocess	ı
	2022-2024	2	2	4
MA Eco	2023-2025	3	1	4
	2024-2026	In p	561 678 627 1 3 rocess	

	2022-2025	369	673	1042
BBA	2023-2026/27*	370	626	996
	2024-2027/28*	387	619	1006
BCom	2023-2026/27*	5	12	17
BCom	2024-2027/28*	17	24	41
	2022-2027	507	237	744
B.Tech/BSc/BCA	2023-2028	716	317	1033
	2024-2029	In Process		1200
BBA-LLB	2022-2027	56	119	175
	2023-2028	116	86	202
BA-LLB	2024-2029	I		
	2022-2027	7	2	9
B.Arch	2023-2028	5	2	7
	2024-2029	I	n Process	
	2022-2025	14	10	24
BA-Economics	2023-2027	18	16	34
	2024-2028	I	n Process	

**PhD Programs** 

		The Hogranis					
	Academic Year	Male	Female	Total			
	2022-25	7	5	12			
FST	2023-26	9	7	16			
	2024-27		In Process				
	2022-2026	5	4	9			
IBS	2023-2027	11	5	16			
	2024-2028	12	9	21			
	2022-2027	4	2	6			
FoL	2023-2028	3	4	7			
	2024-2029		In Process				
	2022-2026	02		02			
FoSS	2023-2027	01		01			
	2024-2028		In Process				

# II. Results Analysis

M	MBA CGPA Analysis 3 Years									
CGPA Range	Class of 2022	Class of 2023	Class of 2024							
10	1	1	2							
9.50 to <10.00	18	4	13							
9.00 to <9.50	63	37	43							
8.50 to <9.00	103	54	61							
8.00 to <8.50	171	117	100							
7.50 to <8.00	234	217	149							
7.00 to <7.50	244	283	221							
6.50 to <7.00	192	242	188							
6.00 to <6.50	101	148	183							
5.50 to <6.00	28	39	110							
<5.50	0	0	0							
Total	1155	1142	1070							

EMBA CGPA Analysis Last 3Years								
Class of 2023 Class of 2024 Class of 2024								
10	1	0	0					
9.50 to <10.00	5	2	1					

9.00 to <9.50	8	2	4
8.50 to <9.00	4	4	1
8.00 to <8.50	3	2	1
7.50 to <8.00	2	1	1
7.00 to <7.50	0	0	3
6.50 to <7.00	0	0	1
6.00 to <6.50	0	0	0
5.50 to <6.00	0	0	0
< 5.50	0	0	0
Total	23	11	12

BA	BA(Eco) CGPA Analysis Last 3 Years									
CGPA Range	Class of 2022	Class of 2023	Class of 2024							
10	0	1	0							
9.50 to <10.00	3	3	2							
9.00 to <9.50	2	4	5							
8.50 to <9.00	3	2	5							
8.00 to <8.50	1	8	3							
7.50 to <8.00	2	1	2							
7.00 to <7.50	1	3	2							
6.50 to <7.00	0	2	2							
6.00 to <6.50	0	1	2							
5.50 to <6.00	1	2	2							
5.0 < 5.50	1	0	3							
<4.50	0	2	0							
Total	14	29	28							

BTech/B.Sc - AY 2023 - 2024					Cleared		Not Cleared	
Program/Semester	No of Students appeared	No. of Students cleared	Percentage	Male	Female	Male	Female	
UG/AY2020-2024 VIISem	223	219	98.20	157	61	3	1	
UG/AY2021-2025 VSem	324	283	87.34	198	85	38	3	
UG/AY2022-2026 III Sem	639	492	76.2	295	197	101	47	
UG/AY2023-2027 I Sem	783	517	66	322	195	182	84	

AY 2023 - 2024					Cleared		Cleared
Program	No of Students appeared	No. of Students cleared	Percentage	Male	Female	Male	Female
PG (LLM)	4	4	100%	0	4	0	0
BBA.LLB.(Hons.)	186	174	93.54%	79	95	8	4
BA.LLB.(Hons.)	104	99	95.19%	43	56	3	2
Ph.D	-	-	-	-	-	-	-

AY 2023 - 2024					Cleared		Cleared
Program	No of Students appeared	No. of Students cleared	Percentage	Male	Female	Male	Female
BA Economics	Sem-VI: 31	31	100	13	18	0	0
MA Economics	Sem II; 04 Sem-III:04	04 04	100 100	01 02	03 02	0	0

	AY 2023 - 2024										
Program	Semes ter	No of Students appeared	No. of Students cleared cleared  Cleared		Cleared		Not Cl	eared			
					Male	Female	Male	Femal e			
B.Arch	X	18	18	100.00	5	13	0	0			
B.Arch	IX	18	15	83.33	3	12	2	1			
B.Arch	VIII	12	11	91.67	3	8	1	0			
B.Arch	VII	15	9	60.00	2	7	3	3			
B.Arch	VI	16	7	43.75	3	4	2	7			
B.Arch	V	18	11	61.11	6	5	2	5			
B.Arch	IV	14	9	64.29	1	8	2	3			
B.Arch	III	9	5	55.56	1	4	1	3			
B.Arch	II	9	4	44.44	0	4	2	3			
B.Arch	I	9	8	88.89	3	5	0	1			

#### III. Placements 2024

## a) MBA

MBA Sector-wise Placements								
	20	)22	20	023 2024				
Sector	# Placed	% Placed	# Placed	% Placed	# Placed	% Placed		
Banking	137	12.6	183	17.3	166	19.1		
Consulting	158	14.6	121	11.3	67	7.7		
E Commerce	14	1.3	2	0.2	5	0.6		
Education	20	1.8	6	0.6	4	0.5		
Financial Services	156	14.4	231	21.8	186	21.4		
FMCG/Retail	52	4.8	29	2.7	38	4.4		
Hospitality/Tourism	5	0.5	5	0.5	12	1.4		
Infra/Telecom/Real estate	9	0.8	18	1.7	26	3.0		
Insurance	37	3.4	38	3.6	41	4.7		
IT / ITES / KPO	366	33.7	304	28.7	236	27.2		
logistics	4	0.4	1	0.1	5	0.6		
Manufacturing	49	4.5	67	6.4	36	4.2		
Media & Research	26	2.4	22	2.1	8	0.9		
Others	47	4.3	30	2.8	36	4.2		
Pharma/Healthcare	5	0.5	5	0.5	2	0.2		
Total	1085	100	1062	100	868	100		

# b) BTech

Specialization-wise Placements									
S. No	Specialization	Nos.	Opted Out	For Placements	Placed	Balance	Percentage of placement %		
1	CSE	67	30	37	31	6	84		
2	DS & AI	127	71	56	40	16	71		

			Total	105	80	25	76
5	CIVIL	3	3	0	0	0	0
4	MECH	12	6	6	6	0	100
3	ECE	13	7	6	3	3	50

Sector-wise breakup of Placements								
Sector	#Placements	%Placements						
CORE	12	14.5						
IT	60	72.3						
ITES	11	13.3						

# c) LLB

Specialization-wise breakup of placed students (2024)								
S. No Specialization Nos. Opted Out Placed Balance					Balance			
1	BBA-LLB	186	163	21	2			
2	BA-LLB	104	90	13	1			

# d) B. Arch

S. No	Specialization	Nos.	Opted Out	Placed	Balance
1	Architecture	7	2	5	0

# IV. Internships Data comparative statement of last three Years

## 1. MBA

Year	Total Companie s	Sectors covered	Highest stipend And Company Name	Average Stipend	No. of Students with Stipend	No. of Companie s granting stipend	No of Overseas SIP's
2023-24	312	41	Rs.60000/- Company: Wells Fargo	R.16177/-	324	114	1 Massachusetts( USA)
2022-23	264	40	Rs.60000/- Company : Wells Fargo	Rs.15000/-	391	119	2 (Dubai,Qatar)
2021-22	300	43	Rs.75000/- Company: Goldman Sachs Services Private Limited	Rs.11010/-	385	107	0

# 2. B.Tech

Year	Total Companies	Sectors covered	Highest stipend And Company Name	Average Stipend (in INR)	No. of Students with Stipend	No. of Companies granting stipend	No of Overseas SIP's
AY 2021-22	64	IT/ Non IT/ Non IT- Core/ Govt	Rs 25,000/- (Leoforce)	8,758/-	123/266 = 47%	34	00
AY 2022-23	59	IT/ Non IT/ Non IT- Core/ Govt	Rs 56,000/- (Jaro Edtech)	11,328/-	244/301 = 82%	45	00
AY 2023-24	57	IT/ Non IT/ Non IT- Core/ Govt	Rs 32,500 (Zero Code HR)	10,545/-	140/194 = 72%	49	01

# 3. Law Programs – in progress

## 4. B. Arch

Year	Total Compan ies	Sectors covered	Highest stipend And Company Name	Average Stipend	No. of Students with Stipend	No. of Companies granting stipend	No of Overseas SIP's
AY 2021-22	5	Architecture and Interior Design	6000/- Murthy and Manyam Architects, Hyderabad	INR 4900/-	7	5	0
AY 2022-23	18	Architecture and Interior Design	INR 8000/- Armenio Architects, Goa	INR 5500/-	19	18	0
AY 2023-24	9	Architecture and Interior Design	INR 18000/- RED Architects, Mumbai	INR 6500/-	12	9	0

## **5. BA Economics**

Year	Total Compan ies	Sectors covered	Highest stipend And Company Name	Average Stipend	No. of Students with Stipend	No. of Companies granting stipend	No of Overseas SIP's
2021-22	15	Banking			NIL	-	-
2022-23	13	Insurance			NIL	-	-
2023-24	15	Field studies  Data Analytics			NIL	-	-
		Stock broking					

Any other information items:

**Date for next Meeting**: 7<sup>th</sup> November 2024