YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

THE ICFAI FOUNDATION FOR HIGHER EDUCATION (DEEMED-TO-BE-UNIVERSITY)

- Name of the Head of the institution

  Prof. (Dr.) L. S. Ganesh

- Designation

  Vice Chancellor

- Does the institution function from its own campus?

  Yes

- Phone no./Alternate phone no.

  8498055688

- Mobile no

  9444019435

- Registered e-mail

  tsrkrao@ibsindia.org

- Alternate e-mail address

  sindhuja.menon@ifheindia.org

- City/Town

  Hyderabad

- State/UT

  Telangana

- Pin Code

  501203

2.Institutional status

- University

  Private

- Type of Institution

  Co-education

- Location

  Urban

- Name of the IQAC Co-ordinator/Director **Sindhuja P N**

- Phone no./Alternate phone no **9849961086**

- Mobile **9849961086**

- IQAC e-mail address **sindhuja.menon@ifheindia.org**

- Alternate Email address **sindhuja.menon@ibsindia.org**

3.Website address (Web link of the AQAR (Previous Academic Year) https://www.ifheindia.org/NAAC/AQAR/AQAR-2021-22.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.ifheindia.org/academic-calendar.html

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A++	3.59	2022	13/09/2022	12/09/2027
Cycle 2	A	3.43	2015	25/06/2015	24/06/2020
Cycle 1	B	2.89	2009	31/12/2009	30/12/2014

6.Date of Establishment of IQAC **20/01/2010**

7.Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
UGC	Category-1 graded autonomy	NIL	2023	0
UGC	12B	NIL	2020	0

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC View File

9.No. of IQAC meetings held during the year   **2**

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)   **Yes**

- (Please upload, minutes of meetings and action taken report)   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1) Timely communication UGC and Govt. of India circulars to the concerned departments and necessary monitoring for compliance 2) Preparation and timely submission of reports to AISHE, NIRF, NAAC, AICTE, etc. 3) Promotion of quality research through seed money funding and encouraging faculty members to apply for government (DST/ICSSR) and non-govt. funded research projects 4) Encourage entrepreneurship and incubation activities in the University 5) Drawing actionable plans for executive development programs and consultancy projects

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To maintian to publish in quality journals	The faculty members have published 498 articles in Scopus, Web of Science, ABDC and UGC-Case listed journals
To promote industry-academic connect and alumni connect	Conducted industry conclaves, indsutry expert lectures, internship guides meet etc. to promote internships and recruitments
To conduct faculty development programmes	Conducted several workshops and short rpogrammes to upskill the faculty members
To register in Unnat Bharat Abhiyan Scheme of MHRD	Application submitted for approval

13.Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Board of Management	24/04/2024

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? **Yes**

15.Whether institutional data submitted to AISHE

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15.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	04/04/2024

16.Multidisciplinary / interdisciplinary

IFHE's vision and mission envisage a multidisciplinary university. Humanities courses are integrated with science and vice versa. Flexible and innovative curricula-based credits are offered to students to promote a multidisciplinary approach. University encourages multi-/inter-disciplinary research to find solutions to industry and societal problems through its centers

of excellence.

17.Academic bank of credits (ABC):

Institutional processes are being created for the seamless implementation of ABC in all the disciplines after registration. SWAYAM courses are offered in all disciplines. Credit transfers are accepted.

18.Skill development:

Academic programs with skills development are in progress. B-School hones skills by implementing pedagogies such as case discussions, simulations for solving business problems, project based-learning for addressing societal issues, digital transformation tools - Fintech, AI, ML, IOT, etc. Bloomberg lab with 12 terminals is established. Faculty of Science and Technology develops skills in areas such as 3D printing, data wrangling for predicting consumer behavior, medical informatics, visual dashboards, etc. Law school develops skills in entrepreneurship and start-ups. All schools use online, offline, and hybrid modes for skill development purposes

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Credit courses such as Heritage of India, Professional Ethics, History and Theory of Human Settlements, Sociology, Indian Culture, and Heritage, etc. are offered. Non-credit courses in Artha Sastra, Aryabhatiyam, Brihatsamhita and Bhagawad Gita are delivered through dialogue. These courses are rooted in Indian knowledge systems and form a part of the academic curriculum.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All programs and courses are OBE-focused. Program and course outcomes are aligned to the vision and mission of the University. Learning outcomes mapped to the course curriculum are communicated to the students. Classroom instruction is designed to achieve the program/course outcomes. Course instructors define and design well-thought-out rubrics for each of the learning goals for implementation. Program Outcomes, Program Specific Outcomes and Course Outcomes are analyzed, reviewed and reported to IQAC each semester. Improvements are planned after review.

21.Distance education/online education:

Having obtained the UGC and AICTE approval for offering online and ODL programs, the University is committed to promoting

quality educational programs and contributing to increasing GER.
The possibility of offering vocational courses through ODL is
being explored. For effective delivery, the institution uses LMS
and mobile applications. In the case of online programs, IFHE
uses a blended learning method and deploys online learning tools.

Extended Profile

1.Programme

1.1 **20**

Number of programmes offered during the year:

File Description	Documents
Data Template	View File

1.2 **08**

Number of departments offering academic programmes

2.Student

2.1 **7877**

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **2481**

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File

2.3 **2481**

Number of students appeared in the University examination
during the year

File Description	Documents
Data Template	View File

2.4 **175**

Number of revaluation applications during the year

3.Academic

3.1   **2795**

Number of courses in all Programmes during the year

File Description	Documents
Data Template	View File

3.2   **353**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.3   **360**

Number of sanctioned posts during the year

File Description	Documents
Data Template	View File

4.Institution

4.1   **39332**

Number of eligible applications received for admissions to all the
Programmes during the year

File Description	Documents
Data Template	View File

4.2   **514**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**20**

File Description	Documents
Data Template	View File

1.2 Number of departments offering academic programmes	**08**

2.Student

2.1 Number of students during the year	**7877**

File Description	Documents
Data Template	View File

2.2 Number of outgoing / final year students during the year:	**2481**

File Description	Documents
Data Template	View File

2.3 Number of students appeared in the University examination during the year	**2481**

File Description	Documents
Data Template	View File

2.4 Number of revaluation applications during the year	**175**

3.Academic

3.1	**2795**

Number of courses in all Programmes during the year

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3.2	**353**
Number of full time teachers during the year	

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Data Template	View File

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File Description	Documents
Data Template	View File

4.Institution

4.1	**39332**
Number of eligible applications received for admissions to all the Programmes during the year	

File Description	Documents
Data Template	View File

4.2	**514**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

4.3	**105**
Total number of classrooms and seminar halls	

4.4	**2509**
Total number of computers in the campus for academic	

purpose	
4.5 Total expenditure excluding salary during the year (INR in lakhs)	**22652**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The Programme Outcomes (PO), Programme Specific Outcomes (PSO), and Course Outcomes (CO) specified in each of the programs at the University are designed to reflect the fast-changing environmental, industry, and societal changes at the national and international levels. They also reflect the local and regional needs. The design, implementation, and validation of the PO, PSO, and CO at the University are achieved through comprehensive planning and discussion involving industry experts, alumni, faculty members, and academic experts.POs in each program at the University reflect the broad knowledge and skills that its graduates are expected to possess. Elements of each of the POs are incorporated either completely or partially in different courses to reflect the expected program outcomes. In the MBA program, critical thinking is mapped to courses on Leadership and Product Management. Program outcomes in Computer Science and Data Science streams are designed with reference toIndustry 4.0 and Digital Transformation. Another program outcome at FST refers to Project Management and Finance reflecting the inter-disciplinary nature of the PO. At the School of Law, program outcomes reflect thinking through reasoning for effective problem solving, effective written and drafting skills, and ethical orientation in decisions to name a few.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

774

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

740

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University's mission is to develop a cadre of skilled professionals with a sense of social and moralresponsibility and the ability to address problems from a broad perspective. The curriculum designreflects this mission. Late Shri N. J. Yasaswy, the founder of the University, envisioned ICFAI to deliver unmatched value tothe students by promoting institutions that espoused great values, ethics, morals, and scruples. Cross-cutting issues relevant to gender, environment and sustainability, human values, and professionalethics are embedded in the curriculum. The University has introduced a range of courses such asEnvironmental Studies, Business Ethics, Corporate Governance, Psychology, Human Values &Professional Ethics, Disaster Management, Environmental Science, Cyber Law, Dynamics of SocialChange, Human Rights & Humanitarian Laws, Gender Justice, etc. These courses help the studentsappreciate key underlying principles related to gender diversity, sustainability, values, and ethics. The university has set up the Center for Women's Development and the Center for Excellence inEnvironment Law and Forest Laws. Through these centers, the University conducts various programs ongender awareness, gender equality, climate change, sustainable habits, etc.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

12

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

324

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

2878

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **All 4 of the above**

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

3727

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

561

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

The University is sensitive to learner diversity and adequate measures are taken to ensure learning for all, as we have students from 28states and 6 Union Territories. We provide adequate avenues through preparatory classes to accommodate such diverse learning abilities. Customized bridge courses of 2 weeks duration are conducted in Accounting for students from Engineering backgrounds and in Quantitative Methods for those with Arts, Science, and Commerce backgrounds before the commencement of the regular sessions. Students are also oriented on case pedagogy and, online testing. These bridge courses help students from different academic backgrounds to achieve the requirements for undergoing different courses.The University operates a multi-section model for all its programs. To ensure diversity in the classroom and maintain equality across sections the students are distributed based on several parameters. This enables the students to learn in a multi-cultural environment.Students from vernacular medium undergo the English Language Proficiency Test (ELPT). Based on the performance in ELPT the students are provided feedback on areas for improvement. Slow learners are identified and given attention during classes. For undergraduate programs, we have specific courses related to English language skills.The top ten students

in every program are granted merit scholarships.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
7877	353

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The University encourages a student-centric learning process. Experiential learning, participative learning, and problem-solving are integral parts of the learning process.Experiential Learning coupled with reflective inquiry is encouraged in various ways: through case discussions, role-plays and simulations in the classroom, projects and student club activities outside the classroom, externships in the incubator, field visits, and internships in companies.Participative Learning is encouraged through case discussions, student presentations, and student club activities. This promotes higher-order thinking skills. The role of the faculty in case discussions is to lead with questions and facilitate learning rather than teach. Problem-solvingskills are imparted to the students through tutorial classes, assignments, quizzes, exams, and hackathon sessions.In many ways, peer group learning is the most powerful form of learning. The sprawling, eco-friendly University campus provides students a great environment to learn from each other. They can exchange their ideas, thoughts, and opinions at the library/pool/gym/ canteen/hostel/ playgrounds. The various student clubs and the range of activities they manage also provide students a platform to learn by doing. After the onset of the pandemic, efforts have been made to replicate a

similar environment in virtual mode.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

One of the major contributors to the success of the University has been the use of digital and e-learning resources. The University ensures that investments in ICT tools have kept pace with changing needs and requirements of students, faculty, and recruiters. The University has invested in state-of-the-art IT labs in each of the constituent schools connected by a high-speed LAN and internet. The entire campus is Wi-Fi enabled. State-of-the-art lecture theaters, Classrooms, Auditoria, Smartboards, LCD projectors, and other AV devices are enabled to provide students instant connectivity in regular as well as hybrid delivery modes. Digital boards are connected with good-quality cameras for conducting online classes using popular platforms such as Google Meet/Zoom.Lectures by faculty and industry experts are recorded, and shared with students when required, from a centralized repository. Faculty use AI-based learning tools such as ment.io,mentimeter.com to capture student learning in real-time and share this feedback instantaneously.In addition, the University has a Student Information System that assists them with information on attendance, assessment results, course outlines, reading material, access to electronic databases, MOOC courses, videos, and academic notices to name a few. Students can access various e-learning and MOOCS platforms such as SWAYAM, NPTEL, etc.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

353

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

353

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

275

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

3671.2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

12

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

147

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The University has successfully implemented several reforms in the Examination procedures and processes. These reforms have contributed to objectivity, effective time management, and improvement in various outcomes. The university focuses on assessing the higher-order thinking skills of students in its examinations (which is in alignment with NEP 2020).The University extensively uses Examination Management System/Learning Management SystemEMS/LMS. This has helped in planning the examination schedules, seating arrangements, compilation of marks and attendance, grading, and declaration of the results. Information pertaining to students' performance can be viewed online by both students and parents thereby reducing the number of queries on the performance of wards. This also enables the analysis of marks/grades and the declaration of results on time.The teaching group for each course contributes multiple choice questions of varying levels of difficulty in each topic. The prescribed number of questions through the use

of algorithms is randomly picked up for each student. The results of the tests are available to the students immediately after the completion of the test.To maintain transparency and uniformity, the University has introduced a common grading policy for a course. This minimizes anomalies and reduces the student's grievances.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual	A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The University has well-structured outcomes for all its programs and related courses which are aligned with the vision and mission of the University. A systematic process exists for designing, delivering, and improving program curricula to help students achieve learning outcomes and evaluate the impact of the curricula on student learning.The Programme Outcomes, Programme Specific Outcomes, and Course Outcomes were developed through an iterative process involving course instructors and industry experts, to align the same with the requirements of the mission. The Vision of the University is to emerge as an Institution of Excellence known for research, teaching, and practice. The Mission of the University is 'Learning for Leadership'. It aims to develop a cadre of professionals possessing specialized skills having a sense of social and moral responsibility and the ability to address problems from a broader perspective.Course outcomes in each program are mapped and contribute to the attainment of program outcomes.The outcomes are mapped to different courses and a matrix is

prepared for every program and course in the University. Different courses have different levels of alignment with these outcomes.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Attainment of course outcomes is evaluated by direct course-related formative and summative assessments of the students using a variety of tools. Direct measures include internal assessment like online MCQ tests, Case analysis, quizzes, Project reports and presentations, assignments, Class participation, and comprehensive exams. The continuous evaluation ensures a system of constant assessment at different stages across all courses. The weightage of marks distributed across internal test assessment and end semester comprehensive exams are 60% and 40% respectively for the direct assessment of Course outcomes. For courses where there is a large number of sections being taught by different faculty members, a common grading method is followed even for internal evaluations. Students take a common examination, and a question is graded across all sections by one person using a common grading scheme. This has helped to bring down differences in scores obtained by students across different sections and ensure equitable treatment of students and closer coordination between course instructors.A detailed summary of attainment of course outcomes is presented to the course coordinator, teaching group, and Head of Department, and the reasons for non-attainment are analyzed by the teaching group. An action plan is prepared to help improve course outcomes.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2482

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://www.ifheindia.org/2.7.1-Student-Satisfaction-Survey-2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The University is research-driven and has built systems and processes that promote research. The research policy details the framework within which faculty members, research scholars, students, and institutional partners conduct research. The University aims to enhance its reputation through interdepartmental and inter-institutional collaborative research across the disciplines of Management, Science, Technology, and Law. It is committed to the pursuit of excellence in research without compromising on ethical norms and standards. The policy is revised and updated regularly as per the prevalent UGC guidelines. The University's research committee conducts regular meetings to review the progress in its implementation.

The primary objective of the University's research policy is to:

- Promote a culture of research, focusing on relevance, quality, integrity, and ethics.
- Encourage faculty members and research scholars to publish papers in quality national and international peer-reviewed journals.
- Seek funding for research projects from national and international Government and Nongovernment Agencies
- Encourage pedagogical research and case research
- Encourage participation in national and international conferences. Establish Centres of Excellence in thrust areas.

- **Organize International/ National conferences**
- **Encourage collaborative research with international and national institutions**
- **Encourage research at the bachelor's and master's level programs through term papers, term projects, case studies, etc.**

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

66.04

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

Nil

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

18

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.5 - Institution has the following facilities	**A. Any 4 or more of the above**

to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

8

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

463

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

663.87

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Institution's Innovation Council (IIC) is a constituent unit of the ICFAI Foundation for Higher Education (IFHE),was formed to promote innovation in the institution through various channels leading to the building of an innovation eco-system in the campus. The IFHE's IIC has representation from the faculty group and students of all schools of IFHE. The IIC also has alumni representatives and members from the industry. The IIC is primarily tasked with creating awareness about innovation & entrepreneurship.In order to provide a complete solution for an entrepreneur's journey from Idea to market acquisition, the IIC works closely with ICFAI Incubator, which is a section 8 company that functions as a business Incubator. The ICFAI incubator brings in a large pool of network partners from the banking sector like HDFC Bank Ltd, Innovation network partners like Atal Innovation centers, Ag-Hub, AMTZ, TiE Hyderabad, etc., and industry partners like RE Sustainability, and others. Thus, the IIC and the ICFAI Incubator work together through some carefully curated programs to not only provide an awesome learning experience in innovation & entrepreneurship but also to give support to ideators to create their dream ventures.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

56

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology,

Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

56

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee	**A. All of the above**

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards	**A. All of the above**

Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

06

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

09

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

405

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.6 - Number of books and chapters in edited volumes published per teacher during the

year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

34

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

B. Any 4 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
nil	nil

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
nil	nil

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The University has a faculty-friendly Consultancy policy which includes revenue sharing between the University and the faculty member. The faculty members are also encouraged to take up consultancy assignments.The consultancy assignments are steered through the University's Case Research Centre and Centre for Management Development (CMD).The Consultancy Policy encourages the faculty members to leverage their areas of expertise and apply them to practical problems faced by the industry.The consultancy fee earned is shared between the faculty and the university in a 2:1 ratio. After deduction of the various expenses, two-thirds of the fee earned is given to the faculty member and one-third is retained by the university. The University provides full freedom to the Investigator/Coordinator to utilize the overheads.The major focus areas of Consultancy include Financial Modeling, NSE and BSE arbitration, Project management, Data Analytics, Business Modeling and Simulation, Marketing Analytics, Transfer Pricing, Competency mapping and assessment, Balanced Scorecard, Cross-cultural Training, Financial Restructuring, and so on. The consultancy services also include assisting public and private companies with process management, idea organization, product design, fabrication, MRO (Maintenance, Repair, and Operations), servicing, tech advice, tech specifications, tech estimating, costing, budgeting, valuation, branding, and marketing.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

147.53

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University actively promotes student engagement in the neighborhood community through the activities of all the 54 student clubs and specifically through Clubs Sankalp, Aaina, Macon, Prakriti, Ignite, Center for Entrepreneurship Development, and the Center for Women Development. This creates social awareness among the students and makes them better citizens. As the majority of the students reside on the campus, they are encouraged to work on social issues, identify the problems and find out innovative and sustainable solutions.

One hundred and eighty-seven students of the Faculty of Science and Technology underwent an internship at NGOs such as LSN Foundation, Aashayein Foundation, Lepra India, SWEEKAAR, CRY, Aapsa, Afro (Action for food production), Sapid, MV Foundation, Sannihita India, Helpage India, and Spurti. Their work included:

- **Care for the elderly disabled, homeless**
- **Empowering weaker children with education,**
- **Involvement in health care areas like leprosy, tuberculosis, malaria, HIV/AIDS, blindness, and other health conditions,**
- **Support for street children and communities,**
- **Rehabilitation program for people in slums,**
- **Development work for the poor and**
- **Residential support and environment for young women at risk.**
- **Anokha Utsav: It is a, joy of giving initiative- through visits to orphanages and animal shelters in collaboration with Smile Foundation, etc.**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

31

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

152

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

3657

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

47

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

58

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University is equipped with an excellent physical and technical infrastructure that is necessary for a conducive learning environment. The physical infrastructure includes air-conditioned lecture theaters, classrooms, tutorial rooms, mini-conference rooms, seminar hall, library, auditorium, individual faculty chambers, video conferencing rooms, and IT labs. The technological infrastructure includes high configuration servers and high-speed Wi-Fi at important locations (academic blocks, student hostels, libraries, reading rooms, and mess). Faculty offices have LAN/Wi-Fi-enabled desktops connected to centrally connected printers. The seminar hall, auditorium, and tutorial rooms have LCD projectors. Lecture theaters and classrooms are equipped with interactive digital boards and state of art audio systems for organizing sessions in regular and hybrid modes.

The centrally air-conditioned, well-equipped, and well-stocked libraries have an extensive collection of books, periodicals, newspapers, and copies of textbooks to meet the needs of students and faculty. Students and faculty have 24/7 remote access to digital libraries and databases. Popular databases

include JSTOR, ScienceDirect, Ebscohost, CMIE, Emerald, Sage, Scopus, Web of Science, and ProQuest. Faculty connect to these digital resources using the Knimbus Platform. Students and faculty have access to a well-equipped photocopying center. The University has high-performance computing clusters, which cater to the computational needs of the campus.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University has adequate and excellent facilities for recreation, sports, outdoor, indoor games, and cultural activities. The facilities include two football grounds, two basketball grounds, two tennis courts, and a multipurpose playground. The University also has an Olympic size swimming pool of international standards with lifeguards standing by.

Apart from the outdoor games facilities, the University has an indoor stadium. Badminton courts with wooden surfaces, two squash courts, table tennis, carom boards, a yoga room, and snooker facilities exist in the indoor stadium. The University also has facilities for Salsa, Art of Living, Karate, and Yoga. The University has a common recreation room with chess boards, carom boards, table tennis, etc. where students and staff can play indoor games.Students are encouraged to participate in sports activities. A case in point is the annual 3-day Mrinal Anand cricket tournament where students of the University compete with the Alumni of the University. Another flagship event is AAVEG, the Inter university/B School Annual Sports meet. This is hosted on the campus every year and students from IIM Lucknow, IIM Kozhikode, IMT, GITAM University, Christ University, ISB, and other institutes participate.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

The University is located on a beautiful 91-acre eco-friendly campus. About 70% of the area is devoted to biological diversity with 55% for flora and grass, 10% for fauna, and 5% for humans.

There is also an artificial pond measuring, 4.38 acres. Within the polluted fabric of the city, the campus acts as green lungs.The fully residential campus has 2419 rooms for boys out of which 1299 are single rooms and 1781 rooms for girls out of which 1079 are single rooms. The campus is equipped with indoor sports facilities (Badminton, TT, Squash), outdoor sports facilities (tennis, football, cricket, basketball, swimming pool), and recreation facilities (Gym, and cultural clubs).The University gets its full power supply from the public utility services with two generators providing a complete backup facility (1076 KVA). It gets water from the Hyderabad Metro water supply department with 25 bore wells providing a backup and a sump that can store 1400 kiloliters of water. Solar panels meet the entire hot water requirement in the hostels while Reverse Osmosis plants provide clean drinking water.The state-of-the-art hostel complexes are internet-enabled and furnished with TVs, washing machines, water dispensers, etc.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

10879

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The University has a Central Library and departmental libraries at the Engineering and Law Colleges. The library is equipped with a rich and diverse collection of national/international textbooks, journals, magazines, e-journals, rare books, databases, periodicals, dissertations, CD/DVDs, and so on. The library has a collection of 99,665 print books and over 20804 eBooks covering various subjects like Management, Science and Technology, Law and Architecture, etc.All the library activities are automated using Libsuite, the integrated library management

software since 2005. It caters to all the tasks involved in the library such as the acquisition of books and journals, cataloging, searching, serial control, member registration, etc. Automation has also helped in generating various types of statistical reports. An online public access catalog is maintained which helps the students, research scholars, faculty, and staff to trace books subject-wise using the Dewey decimal classification system. All the documents are bar-coded and bar-coded identity cards are issued to the users for borrowing the textbooks, journals, and magazines. The library has been subscribing every year to online databases such as Ebsco, Emerald, Proquest, Prime database, CMIE, Science Direct, Scopus, Web of Science, IEEE, Springer Engineering Journals, SCC Online, and Taxman, etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1953.45

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

1723

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

105

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

the university has a comprehensive IT policy focusing on the following:

Information Security: Minimizing the risk associated with Internet and email services, and defining controls against the threats of unauthorized access, theft of information and malicious disruption of services. High availability mode and capable of handling, intrusion detection and prevention, content and application filtering, spam filtering, antivirus and malware detection.

Network Security: Network has a layered architecture consisting of Security, Core, Distribution and Access layer. The users are segregated into different categories and each category can have different access. Network is controlled by implementing the desired access policy.

Risk Management: All records are stored in the servers placed in Data Centre (DC) and Disaster Recovery (DR) site. Critical infrastructure components, power backup, fire alarm, etc. are provided.

Software Asset Management: Only licensed software is permitted for use.

Open Source Resources: Institute permits use of open source

software tools for teaching-learning and research.

Green Computing: The University implements green computing practices.

The policy also covers hardware and software procurement, usage, own device usage, IT security, privacy, confidentiality, IT administration, and administration of the University's website. The policy also provides guidelines for emergency management of all information technology within the institution.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
7877	**2509**

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- **?1 GBPS**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

10319

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University has put in place effective systems and procedures for maintenance of the general infrastructure, library, sports facilities, laboratories, classrooms, lecture theaters, seminar halls, auditoriums, and other facilities. The maintenance of the facilities is carried out using a combination of an in-house team and OEM/vendors with whom various Annual Maintenance Contract (AMC) agreements have been signed.

Separate complaint registers are maintained for various services like electrical, plumbing, housekeeping, etc. These complaints are followed up and closed regularly with a weekly status reporting.

The entire campus has a Hi-Tech Surveillance System with 550 CCTV cameras to safeguard all the assets. The data is stored in a control room maintained by a dedicated team of IT engineers under the overall guidance of the Chief Security Officer. A team of security personnel also patrols the campus regularly.

Housekeeping activities are outsourced to three different professional housekeeping agencies. The overriding objective is to keep the campus clean and green.

Maintenance is overseen by an in-house maintenance team of engineers, technicians, and ground staff. AMCs are in place for elevators, solar hot water systems, centralized HVAC plants, split ACs, fire hydrant systems, the swimming pool as well as Pest Control.

File Description	Documents
Upload relevant supporting document	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

5621

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

3695

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	**A. All of the above**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students'	• **All of the above**

grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

94

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

5.2.2 - Total number of placement of outgoing students during the year

1460

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	**No File Uploaded**

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

45

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The University has an active student council. Events are organized by the student clubs throughout the year covering sports, culture, and the arts. These councils also provide avenues to hone and exhibit their creative skills in fields as diverse as sketching, public speaking, and film-making. Many students are active supporters of NGOs, like the Aashayein Foundation, which works among impoverished children.

The University has 54 Student Clubs. The details are provided under additional information. Students also organize and participate in activities, which are borne out of social concern, like blood donation camps, free dental checkups, and environmental protection programs. The Student Activities in the University are fully conceived, led, and executed by the students. The activities of these student bodies are fully funded by the University. The University spends more than a crore of Indian Rupees in each academic year on club activities.Members of the various clubs elect the President, Vice-president, Treasurer, and other office-bearers. These clubs are engaged in conducting conclaves, panel discussions, guest lectures, cultural nights, food fests, and sports. They also participate in National and International competitions.Student participation and representation in academic and administrative bodies/committees of the institution are very high. .

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

122

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The Business School (IBS, Hyderabad) being the oldest and most dominant constituent of the University is the most important contributor to the University's Alumni activities. The Faculty of Science & Technology, and Faculty of Law are of recent origin and have a small alumni base.IBS, Hyderabad has a growing alumni base of over 18,000 who are employed with the best companies in India and abroad.

The Alumni association is registered. The Alumni Relations Cell (ARC) chapter works under the aegis of ICFAI Business School Alumni Federation (IBSAF) a registered body, having eight chapters.

The Alumni Relations Cell of IBS Hyderabad has an inspiring Vision and Mission:

Vision: To have an Alumni network that works as vital support to the students in terms of knowledge building, mentorship, SIP, and job opportunities. To build a powerful network of Alumni that supports itself.

Mission: To bring the Alumni closer to the institute through their active participation in annual Alumni Meets-Nostalgia, Rendezvous, and events like ARC Guest Lecture Series, ARC Mentorship Program & Connections – The Quarterly Magazine of the cell.

The ARC organizes programs to support the students in terms of knowledge building, mentorship, SIP, and job opportunities.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The University is a professionally managed not-for-profit institution that stands for quality education, high standards of ethics, and professional management.All the statutory bodies are independent and are not subject to any interference from the sponsoring body. They meet regularly to review the affairs of the university and take appropriate decisions. These decisions are implemented in a disciplined and timely manner to achieve academic excellence and leadership. The vision is "To emerge as an Institution of excellence known for research, teaching, and practice".The mission of the University is 'Learning for Leadership'. The University aims at developing a cadre of professionals possessing specialized skills, having a sense of social and moral responsibility, and the ability to address problems from a broader perspective.The University has embraced the highest standards of governance.All important decisions are taken in a transparent way after sufficient deliberation by involving all the stakeholders. The annual report of the University is published every year and uploaded on the website.The University is run under the oversight and guidance of the BoM The Board, which meets every quarter, is the principal executive body vested with the powers to manage the important academic, administrative, and financial affairs of the University.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University has a culture of decentralized and participative

management that allows for faster decisionmaking and quick resolution of the problem.

The Board of Management has set up various committees which are empowered to make informed decisions. Members of these committees are typically faculty members appointed by rotation. The day-today management of academic matters is enabled by a state-of-the-art Student Information System.

Each department holds regular meetings to review the various academic and student-related activities such as placement. Within each department, the Course Coordinator and fellow faculty colleagues teaching the course, together deliberate and decide the weightage for different evaluation components, the conduct of make-up examinations, and the strategies for helping the slow learners. etc.

Program outcomes are regularly communicated to all stakeholders on a regular basis. Inputs from all stakeholders – students, faculty, alumni, industry experts, and recruiters are considered while revising the curriculum. The recommendations are placed before the Board of Studies and Academic Council for approval/ratification.

The University also hasother committees' viz. Brand-building committee, New Initiative Group, Summer Internship Program Company Selection Committee, Summer Internship Program Grievance Redressal Committee, Assurance of Learning Committee, Faculty counseling committee, Faculty Recruitment Committee, Operations Review Committee, Syndicated Learning Committee, etc.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The University aspires to become an institution of eminence by 2025. Each constituent of the University has prepared a strategic plan in line with the Vision and Mission of the University to scale up and diversify its activities. The Strategic Plan has been reviewed by the Planning and Monitoring Board and approved by the Board of Management. All the assumptions behind the plan are validated and regularly reviewed

in the quarterly meetings.

The following accomplishments are reflective of the systematic implementation of the strategic plan of the University:

- Building the online learning platform
- AACSB (Association to Advance Collegiate Schools of Business) Accreditation for the Faculty of Management.
- Establishment of the School of Architecture
- Launch of Ph.D. Programs in Economics, Mathematics, Physics, Chemistry, and various engineering disciplines.
- Launch of various undergrad programs: BA (Economics) Program, B.Sc. program in Mathematics and Physics, and BTech program in Data Sciences and Artificial intelligence, Mechatronics.
- Launch of MBA Program in Online and Open and Distance Learning mode.
- Investments are made in ICT tools and technologies.
- Investments are made in capacity building among faculty and non-teaching staff.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University follows a decentralized organizational structure with a high degree of independence with respect to decision making. Each Faculty is headed by a Director. Within each faculty, the organizational structure is flat with the department heads reporting to the Dean, who in turn reports to the Director.

The Board of Management (BOM) is the primary executive authority of the University. It administers and supervises the various functions to achieve the Vision and Mission of the University.

The Planning and Monitoring board is the principal planning body of the university and takes care of the entire development programs of the University.

Academic Council is the principal academic body of the university taking care of the research, training of faculty, teaching standards, syllabi approval, and award of degrees.

The Finance Committee is responsible for the overall financial planning of the University. The Committee examines the annual accounts and submits the Audit Report and Annual budget to the BOM for approval.

The Board of Studies approves the curriculum of various courses keeping in view the institutional mission, stakeholders' interests, and local, national, regional, and global priorities.

The Internal Quality Assurance Cell (IQAC) has the responsibility of total quality management of the University.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	A. All of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University, Faculty Members, and Staff go through a structured appraisal process that is objective and transparent. A self-assessment form is filled out by the faculty member to arrive at the total Academic Performance Indicator (API) points. Faculty are assessed on the following parameters:

1.Teaching, Learning, and Evaluation:Excellence in Teaching, Research guidance, conducting tutorials, examination-related activities such as question paper setting, evaluation, etc. are captured. Teaching innovations and arranging guest lectures are

also part of this section.

2. Co-curricular, Extension, and Professional Development Related Activities:Field visits, student mentoring, extension and dissemination activities, Internship generation, administrative responsibilities, and student club activities are captured.

3. Research and Academic Contributions:Publishing research papers in refereed journals, conference proceedings, case studies, chapters in textbooks and edited books are captured. Sponsored research projects, consultancy assignments, research guidance, attending workshops, and refresher courses are the other criteria in this section.

4. Avenues for Promotions:The University uses the API points, the number of years served in a particular designation, teaching, and research caliber to shortlist faculty for promotions.Promotions are strictly merit-based and finalized on the basis of the vacancies.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

147

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

127

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

10

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Mobilization of Funds:Student fees constitute the major source of finance for the University. Other sources of funds include interest income, consultancy, management development programs, and research grants. The University has healthy and predictable cash flows which ensure that all the operational expenses are taken care of smoothly and necessary payments to the staff and suppliers are made without any delays. The surplus funds after meeting the ongoing operational expenditure are placed in fixed deposits with reputed banks. To tide over temporary shortages of working capital, the Institution has tied up with reputed banks. The main banker is ICICI Bank which has provided a working capital limit of Rs 10 crores. Thanks to the healthy cash flows, the University has not fully utilized this limit on any occasion. The University has also been able to meet all its capital expenditure with internally accrued funds without dependence on term loans.

Utilization of Funds:Surplus funds as suggested by the Finance Committee and approved by the Board of Management are mostly deployed for up-gradation of the physical and technology infrastructure on the campus, improvement of computer labs, software procurement, adding databases to the library, faculty research projects, FDPs, student scholarships, student amenities.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.4.2 - Funds / Grants received from government bodies during the year for development

and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

Nil

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

Nil

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

6.4.4 - Institution conducts internal and external financial audits regularly

The University has a foolproof mechanism for auditing its finances. This is enabled by three kinds of audit:

Statutory Audit

The Statutory Audit is conducted by a reputed firm of Chartered Accountants. The purpose of this audit is to verify that the Income and Expenditure Statement and Balance Sheet have been correctly prepared and as per the applicable regulations.

Concurrent Audit

The Concurrent audit is conducted by another reputed firm of Chartered Accountants. This audit aims at reducing the time gap between the occurrence of financial transactions and the audit of such transactions. The scope of the Concurrent audit is comprehensive. The auditors verify all the Fee receipts, refunds and waivers, Fee Dues, and Merit Scholarships.

Internal Audit

The purpose of this audit is to tighten the internal controls and processes and support the management in mitigating leakage

of revenue and detecting and preventing fraudulent transactions. This kind of audit is conducted by an internal team throughout the year. The team audits fees receivable/received/dues/refunds/waivers/merit scholarships/ fee reconciliations and updations in student records and books of accounts. The team also verifies the other receipts and undertakes physical verification of inventory, consumables, and fixed assets.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

In the University the IQAC is the primary body for implementing various quality enhancement measures.It has contributed to the enhancement of the quality of education.The decisions taken in the IQAC meetings enhance the overall quality resulting in the attainment of graduation outcomes and improving the performance of the University in national and international rankings, ratings, and accreditations.A few prominent ones are presented here below:

1.NIRF 2022- 40th rank in the Management Category.

2.Graded Autonomy- UGC granted autonomous status (Category I) to the University.

3.The Business School of the University received the coveted international accreditation from AACSB International, Florida, USA in 2020.

4.IBS Hyderabad is the second B-School in South Asia to be SAQS re- re-accredited by the Association of Management Development Institutions in South Asia for five years up to August 2025.

5.Received the highest rating of EB 1 IN and A*** from ICRA and CRISIL respectively.

6.Secured a place in the QS Rankings in Asia, BRICS, and India

8.The University received permission to start an off-campus center in Bangalore, an Online MBA Program, and MBA Program in the Distance Mode.

9.University received12-B Status

10.Secured ISO Certificates

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. Any 5 or all of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting documnent	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Quality enhancement initiatives are primarily implemented through the mechanism of the Internal Quality Assurance Cell (IQAC), established in the University as a post-accreditation quality sustenance measure. The IQAC ensures continuous improvement in the entire academic and administrative spectrum of the university. It acts as a nodal unit of the University for augmenting quality. Eighteen meetings of IQAC have been held during the last five years.

The intervention through IQAC has enabled the faculty members to

increase their quality performance viz. publication of research papers in quality journals, conducting faculty seminars, workshops, management development programs, faculty development programs, hosting conferences, and participating in national & international conferences.

An indicative list of the quality enhancement decisions of the IQAC that have been successfully implemented in the academic and administrative domain is presented below:

Academic Domain

· Benchmarking of the curriculum with the best international and national universities.

· Prioritization of conferences that faculty members can choose to attend and present papers.

· Assurance of Learning to ascertain the attainment of Program Goals

· Ranking of journals for publications

· Case development in areas related to SDGs

·

File Description	Documents
Upload relevant supporting document	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University advances gender equity by furthering women's education, promoting opportunities for women's leadership and active participation, and providing a safe environment for them. It provides equal employment and education opportunities for both men and women.

The University has taken several measures to enhance safety & security on campus by providing round-theclock security and installing CCTV cameras. Separate hostel facilities are

available for girls with sick rooms for students who are not well. The girl's hostels are provided with female guards. Sufficient lighting is provided on the campus during nights in case of extension of regular hours for placements or cultural activities. The University also ensures security through the Internal Complaints Committee (ICC), Anti-Ragging Committee, and Grievance Redressal Committee. The ICC takes up grievances and issues of sexual harassment if any.

The common room provides facilities for indoor games (carom, chess) newspapers, drinking water, and restrooms. They are an integral part of both girls' as well as boys' hostels for relaxation and recreational purposes. Televisions are provided in the common rooms for viewing and table tennis. Limited Gym facilities are also provided on each floor of the Hostel.A Daycare center facility for the children of the staff is available

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling

system Hazardous chemicals and radioactive waste management

The biodegradable solid waste is separated from this and dumped into the compost pit for the generation of vermin compost. The non-biodegradable waste is disposed of as per regulatory norms. Liquid waste of around 850KL is generated per day. The campus has the facility to treat the entire liquid waste generated. It has two Sewage Treatment Plants with the capacity to treat 450KL per day. The liquid waste is fed into these STPs and approximately 750-800 KL of treated water is recycled and used for gardening and filling up the artificial pond inside the campus.There are 11 Reverse Osmosis plants providing safe drinking water to the campus residents. The wastewater generated during the process is used to water the plants, thus effectively helping to maintain the green cover on the campus.Very limited e-waste is generated by the University and most of it is utilized for repair/refurbishing and recycling within the campus or in other Universities of the ICFAI Group all over India. However, unserviceable/ beyond economical e-waste is auctioned among the Government-authorized e-waste dealers.The University's waste management and recycling policies support its endeavors to reduce the amount of waste.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered	A. Any 4 or All of the above

    vehicles
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The University has been able to maintain harmony and peace all through these years without a single episode of campus unrest.With students from 28 states and 6 union territories, the University is a mini-India. The spirit of tolerance and harmony has percolated among all the stakeholders and is reflected in all the activities of the University. It fosters leadership, team-building, gender sensitization, inclusiveness, entrepreneurship, and social awareness through the student club culture. Programs like Blood donation campaigns, AIDS day rallies, Wishing trees on Christmas eve, visits to orphanages, painting government schools in nearby villages, nature walks, conservation, adventure-related experiences help in creating social value for the community and nation-building. Student clubscelebratethe jubilance of various cultures and provides a platform to encourage the growth of creative and innovative talents to promote the vast cultural diversity of India. All regional festivals and cultures are celebrated with much enthusiasm by spreading the colors and beauty of culture through events like – Teacher's Day, Dandiya Night, Diwali, Engineer's Day, Christmas, Lohri, Republic day, Pongal, cultural food fests, rangoli competitions, visiting historic locations, etc. Plantation drives, No Food Wastage Drive, Swacch Bharat initiatives, adventure sports like trekking, camping, cycling are conducted.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Fundamental rights (Part III), fundamental duties (Part IV A, Article 51 A), and the directive principles of state policy (part IV) hold a special place in the Indian constitution. The constitutional values include sovereignty, socialism, secularism, democracy, the republican character of the Indian State, justice, liberty, equality, fraternity, human dignity,

and the unity and integrity of the Nation.Students learn about constitutional obligations through formal courses in different programs at the University. The course offered on Constitutional Law covers topics on values, rights, duties, and responsibilities. Students also go through courses on Professional Ethics and Dynamics of Social Change. They also go through a course on Human Values and Professional Ethics in the BBA and Business Ethics in the MBA program. Besides these courses, the university conducts regular guest lectures by luminaries who explain the importance of these topics.IFHE also encourages activities like slogan writing, poster competitions, and paintings to create awareness about the constitution of India.The university regularly organizes legal aid clinics jointly with District and Mandal Legal Services Authorities to provide access to justice at their doorsteps. The young students while working with the community understand the real problems of the villagers.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

A key objective of the university is to make students good citizens, instill a sense of patriotism and create awareness about our rich heritage. So the important national days and festivals are celebrated/observed in the University with the widespread participation of all stakeholders. The thoughts of great Indian personalities are instilled in the young minds through the walks, the runs, the seminars, the exhibitions, and

other programs conducted on these days.On Independence Day, the Vice-chancellor hoists the tri-color national flag and addresses the faculty, staff, students, and other attendees. On August 14, an Independence Run is organized to commemorate national integration and communal harmony. Awareness Programs relating to the promotion of universal values in schools and colleges are also conducted.On Republic Day, the Vice-chancellor of the university hoists the tri-color national flag on a very tall flag mast and addresses the audience. On Gandhi Jayanti, floral tributes are offered to Mahatma Gandhi in the presence of faculty, staff, and students.September 5, the birth anniversary of Dr. Sarvepalli Radhakrishnan is a special day for the university. Various events are held by the students to honor the teachers and convey their appreciation for their sincerity and commitment.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

The University offers programs in Management, Economics, Engineering, and Law. The University believes in training a cadre of professionals with the requisite orientation to succeed in corporate environments. One of the most important academic processes to achieve this is the Internship Program. The Internship is designed to provide appropriate avenues to gain relevant knowledge and skills required to succeed in the workplace.The application of theoretical learning to practical work settings is the underlying principle.Internships extend learning beyond structured classroom settings. Interns gain a vital understanding of work-related expectations and are exposed to real-life organizational settings. Successful interns exhibit higher confidence in their jobs. IFHE assessed this and designed a unique internship program where Interns are mentored and assessed at regular intervals through collaborative mentoring and guidance by the faculty guide and the company guideto who they report during the internship. Internships augment formal classroom learning with real-time exposure to actual job environments and help connect theory with practice. Students at the University are placed as interns in organizations where they work on multidisciplinary assignments or projects. The duration

of the internship varies from six weeks to thirty weeks depending on the program pursued by students.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Case Pedagogy:The Business School of the University is a pioneer in the use of the case method of teaching. The tradition goes back to 1995 when IBS was set up. For a few years, IBS depended on a licensing agreement with HBS for most of its case requirements. Later, it was decided to set up a Case Research Centre (CRC) to develop a range of cases first for use in-house and later in other Business Schools across the world. Why this emphasis and what is so special about cases? Management is less about theory and more about practice. In the real world of business, intuition, critical/lateral thinking, experimentation, and the ability to take decisions without sufficient information are the capabilities, that managers need to develop. Research reveals that roughly 10% of learning happens through listening to a teacher, about 20% through mentoring and coaching and 70% or more happens through learning by doing. Compared to lectures, case discussions come much closer to learning by doing. A case is a management situation written in a simple, narrative style. Cases help students in understanding how to ask the right questions and develop a better conceptual understanding of the problem at hand.

7.3.2 - Plan of action for the next academic year

1) Enabling registration to more SWAYAM Courses and giving credits to the students 2) Implementation ofCredit Transfer Process